

Public Notice – Board of Education Online Public Meeting


A public meeting of the Board of Education for School District 62 (Sooke) **will be held on October 26, 2021 at 7:00 pm.**

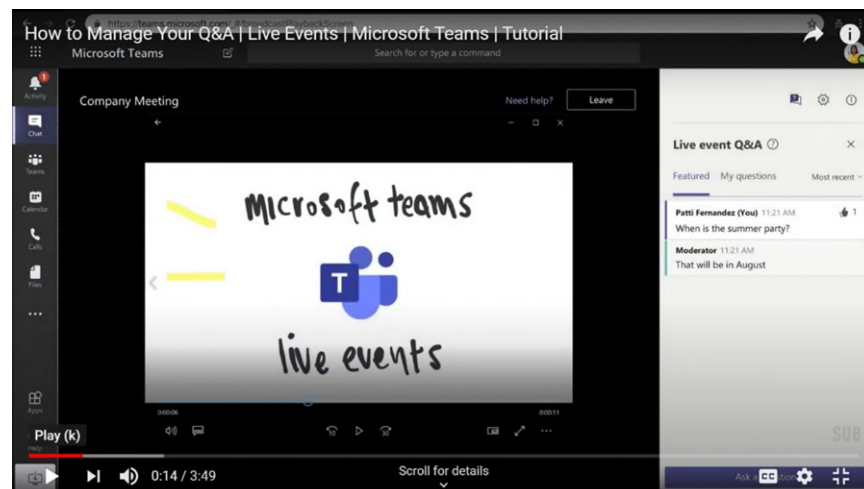
Requirements that limit the size of public gatherings due to the COVID-19 pandemic mean this meeting will proceed differently than they have in the past. The meeting will be conducted online via MS teams. We encourage members of the public to join the LIVE Event.

To participate in the meeting please click on this link: [PublicBoardMeeting-October-26-2021](https://support.office.com/en-us/article/attend-a-live-event-in-teams-a1c7b989-ebb1-4479-b750-c86c9bc98d84)

To guide you, the following is information on how to join a live event in MS Teams.

<https://support.office.com/en-us/article/attend-a-live-event-in-teams-a1c7b989-ebb1-4479-b750-c86c9bc98d84>

- Anyone who has the link can attend the online meeting without logging in to MS Teams.
- Members of the public have the opportunity to ask questions related to agenda items discussed at the meeting:
 - Select the **Q&A**  function on the right side of the screen.
 - When asking a question using the Q&A function, please identify yourself. **Anonymous questions will not be responded to.**
 - A reminder for Stakeholder groups to use the **Q&A** function.
 - Members of the media can direct their questions to the Communications Manager at School District 62 for response following the meeting.



If you have questions regarding the meeting and how to access it that aren't answered in the link above please email info@sd62.bc.ca.



**BOARD OF EDUCATION
PUBLIC MEETING
By Live Event
October 26, 2021 – 7:00 p.m.**

A G E N D A

1. **CALL TO ORDER AND ACKNOWLEDGMENT OF FIRST NATIONS TERRITORIES**
We are honoured to be meeting on the traditional territories of the Coast Salish, specifically Esquimalt Nation, Songhees Nation, and acknowledge the three nations SD62 works with directly in our schools: Sc'ianew Nation, and T'Sou-ke Nation; including the West Coast Pacheedaht Nation, Nuu-chah-nulth. (words gifted by the three nations SD62 works with)
2. **AGENDA (page 2)**
 - 2.1 Call for amendments and additional items
Motion Requested: That the Board of Education of School District 62 (Sooke) adopt the public meeting agenda of October 26, 2021, as presented (or as amended).
3. **MINUTES (page 4)**
 - 3.1 Call for amendments to minutes
Motion Requested: That the Board of Education of School District 62 (Sooke) adopt the public meeting minutes of the September 28, 2021, as presented (or amended).
4. **INFORMATIONAL ITEMS AND ANNOUNCEMENTS**
 - 4.1 Board Chair Update – Ravi Parmar
 - 4.2 Strategic Plan Communications Plan – Scott Stinson (page 10)
5. **EDUCATIONAL PRESENTATIONS**
6. **CORRESPONDENCE & DELEGATIONS**
 - 6.1 Correspondence (page 15)
 - a. Letter from Minister of Education Jennifer Whiteside, dated October 5, 2021 RE: 2021 Premier's Awards for Excellence in Education
 - b. Email from Frazer Johnson, dated October 8, 2021 RE: Vaccine Mandate in SD62
 - c. Email from Tamara Taggart dated October 14, 2021 RE: Supporting Inclusive Education for Learners with Down Syndrome
 - d. Letter from Judy Roper, dated October 22, 2021 RE: Vaccine Mandate in SD62
 - 6.2 Standing Delegations (STA, CUPE, PVP, SPEAC, CPF, Students) – 5 minutes each

7. FINANCE, FACILITIES AND SERVICES

7.1 Resources Committee – Meeting of October 12, 2021 – Bob Beckett (page 27)
Motion Requested: That the Board of Education of School District 62 (Sooke) receive the report from the Resources Committee Meeting of October 12, 2021.

7.2 Enrolment and Funding Update – Paul Block and Harold Cull (page 29)

8. EDUCATION PROGRAM

8.1 Education-Policy Committee – Meeting of October 5, 2021 – Allison Watson (page 33)
Motion Requested: That the Board of Education of School District 62 (Sooke) receive the report from the Education-Policy Committee Meeting of October 5, 2021.

9. STUDENTS

10. FOUNDATIONS & GOVERNANCE

10.1 Board Work Plan 90 Day Outlook – Ravi Parmar (page 35)

10.2 Na'tsa'maht Education Council - Meeting of October 20, 2021 – Dianna Seaton (page 36)

10.3 BCSTA Provincial Council Update – Allison Watson

11. ADMINISTRATION

11.1 Superintendent's Report – Scott Stinson (page 38)

12. PERSONNEL

13. UPCOMING EVENTS

EMCS Society Meeting – October 28, 2021

Diwali – November 4, 2021

Remembrance Day – November 11, 2021

Student Forum - TBD

14. FUTURE ITEMS

15. QUESTION PERIOD

Members of the public have the opportunity to ask questions related to agenda items discussed at tonight's meeting using the QA function in MS Teams. Individuals must identify themselves and ask questions directed to the Chair. Members of the media can direct their questions to the Manager, Communications for response following the meeting.

16. ADJOURNMENT



**MINUTES
BOARD OF EDUCATION
PUBLIC MEETING
LIVE MS Teams Event
September 28, 2021 – 7:00 p.m.**

TRUSTEES: Ravi Parmar, Board Chair Bob Beckett, Vice-Chair
 Bob Phillips Margot Swinburnson
 Allison Watson Dianna Seaton
 Wendy Hobbs

STAFF: Scott Stinson, Superintendent
 Harold Cull, Secretary-Treasurer
 Paul Block, Associate Superintendent
 Stephanie Hedley-Smith, Associate Superintendent
 Dave Strange, Associate Superintendent
 Dan Haley, Executive Director, HR
 Farzaan Nusserwanji, Executive Director, IT
 Sue Grundy, Manager Executive Operations
 Steve Tonnesen, Manager IT Operations

REGRETS:

SECRETARY: Kristina Ross

1. CALL TO ORDER

The meeting was called to order at 7:05 p.m. by the Board Chair and he acknowledged the traditional territories of the First Nations.

2. AGENDA

2.1 Call for amendments and additional items

132. MOVED Allison Watson/Bob Beckett
 That the Board of Education of School District 62 (Sooke) adopt the agenda of September 28, 2021 as presented.
 CARRIED

3. MINUTES

3.1 Call for amendments to minutes

133. MOVED Margot Swinburnson/Dianna Seaton
 That the Board of Education of School District 62 (Sooke) adopt the minutes of the June 22, 2021 meeting as presented.

CARRIED

4. INFORMATIONAL ITEMS AND ANNOUNCEMENTS

4.1 Board Chair Update – Ravi Parmar

Board Chair, Ravi Parmar provided a statement on behalf of the Board of Education honouring the National Day for Truth and Reconciliation, commemorating the history and ongoing trauma caused by residential schools and to honour those who were lost and the survivors, families and communities who continue to grieve.

4.2 Return to School Update – Scott Stinson

Scott Stinson provided a Return to School Update to the Board of Education. The District continues to receive its direction on communicable disease guidelines from the Public Health Officer. Due to an increase in COVID-19 rates among children, B.C. will resume a school exposure notifications system, which will disclose when an exposure has occurred. Scott Stinson requested that staff and students continue to follow health and safety protocols, complete daily health checks, strongly encouraged the use of masks, and asked visitors to the District to make appointments.

5. EDUCATIONAL PRESENTATIONS

5.1 '18-'21 Strategic Plan Final Report – Scott Stinson

SD 62 provided its '18-'21 Strategic Plan Final Report to the Board of Education. Despite the pandemic, the District was able to continue its work on the Strategic Plan, and staff provided an overview of its successes and key accomplishments.

134. MOVED Allison Watson/Margot Swinburnson

That the Board of Education of School District 62 (Sooke) receive the 2018-21 Strategic Plan Final Report.

CARRIED

5.2 '21-'25 Strategic Plan Accountability – Scott Stinson

The strategic priorities of Learning, Engagement and Growth are the foundation of the 2021-2025 Strategic Plan. The Board of Education is accountable for the goals and objectives of the three strategic priorities, and as such multiple data points will be used to measure, assess and understand progress. In addition to the Strategic Plan measures for progress, the District reports annually to the Ministry of Education on standard measures of success. Furthermore, the priorities of Learning, Engagement and Growth have been expanded in this Strategic Plan to ensure our students and staff can be themselves, feel they belong, and are supported and uplifted to be their very best in our vibrant, growing school district.

5.2.1 Strategic Plan

The Sooke School District presented its 2021-2025 Strategic Plan to the learning community. This Plan will guide the work that the Board of Education and the School District will be undertaking over the next four years. The strategic priorities of Learning, Engagement and Growth continue to be at the forefront in this new Plan.

5.2.2 Program Review

In the pursuit of organizational excellence and in the attempt to align the 2021-2025 Strategic Plan to the 2022-2023 Budget, the District has identified the need to perform a Program Review of its services. The Program Review will take several months to complete and review the following areas of delivery: Core Educational Services; Student Support Services; Special Program Service; Business Services, HR Services, and Digital Services. Once complete, the Technical Working Groups will provide overall recommendations to the Executive Team on areas of improved alignment, and summarize any areas of efficiency and savings, or improvements that can be made within existing budgets.

5.2.3 Framework for Enhancing Student Learning (FSEL) Report

The FSEL is the Ministry of Education's approach to continuous improvement for public education. The framework enables the improvement of student outcomes and equity through three main parts: the requirement of a multi-year strategic plan; public reporting on progress of the strategic goals and student outcomes; and support for SD's to help with planning, reporting and actions related to improving student outcomes. SD 62 has submitted its first annual FSEL.

135. MOVED Wendy Hobbs/Bob Beckett
That the Board of Education of School District 62 (Sooke) receive the Framework for Enhancing Student Learning Report and submit it to the Ministry of Education.
CARRIED

6. CORRESPONDENCE & DELEGATIONS

6.1 Correspondence:

- a. Letter from the Minister of Education, RE: Funding of SD 62, dated July 19, 2021.
- b. Email from Erin Letourneau RE: Reconsider Decision SD62 Bussing, dated September 2, 2021.
- c. Letter from the Honourable Katrina Chen, Minister of State for Child Care RE: Childcare BC, dated September 14, 2021.

136. MOVED Bob Phillips/Margot Swinburnson
That the Board of Education of School District 62 (Sooke) receive the Letter from the Minister of Education, dated July 19, 2021 RE: Funding of SD 62; the email from Erin Letourneau RE: Reconsider Decision SD62 Bussing, dated September 2, 2021, and the letter from the Honourable Katrina Chen, Minister of State for Child Care RE: Childcare BC, dated September 14, 2021
CARRIED

6.2 Standing Delegations (STA, CUPE, PVP, SPEAC, CPF, Students) – 5 minutes each

STA – Rita Zeni

Rita Zeni recognized the National Day for Truth and Reconciliation, and spoke of the STA's Truth and Reconciliation Action Plan for this school year. She indicated that there are Education Assistant shortages in school sites, encouraged the Board of Education to mandate masks in K-3, spoke of the unclear messaging from the District on the holding of assemblies and large staff meetings, and the lack of day time custodians who were responsible for cleaning high touch surfaces.

CUPE – Amber Leonard

Amber Leonard welcomed all new and returning staff to the District. She thanked the custodial and grounds team for their efforts over the summer; in addition, she recognized the Transportation Department. Amber Leonard then provided a statement on behalf of CUPE 459 recognizing the National Day for Truth and Reconciliation, and noted that CUPE 459 will be displaying the 94 calls to action from the Truth and Reconciliation Commission at its local office. Furthermore, she voiced her support for the Seamless Day Childcare and the changes to the *B.C. School Act*.

PVP – Tess Vally

Tess Vally provided an update to the Board of Education on various events in the District. Millstream Elementary School has received a collaborative grant for the Millstream Creek Project, Ruth King Elementary Kitchen Renovation has been completed and they continue to purchase books through the Indigo Love of Reading Foundation Grant. Colwood Elementary is enjoying its new playground, and most elementary schools have participated in the annual Terry Fox Run. Tess Vally recognized the National Day for Truth and Reconciliation and spoke of District learning activities surrounding this day.

SPEAC – Sandra Arnold

Sandra Arnold indicated that SPEAC, in addition to other parent advisory councils in BC, have sent a joint letter to the Ministry of Education calling for the immediate implementation of a list of safety measures in schools. The measures include mandatory mask wearing for K-3 students, rapid testing for students, vaccination requirements for teachers and school staff, and faster exposure notifications for parents. The next SPEAC meeting will occur on October 20, 2021 via Zoom. SPEAC thanked the all District staff for their efforts in the return to school.

Canadian Parents for French – Billie-Jo Cavanaugh

No delegation.

Students

No delegation.

7. FINANCE, FACILITIES AND SERVICES**7.1 Report on the Audit Committee – Meeting held on September 21, 2021**

Trustee Hobbs provided the Board of Education with an overview of the Audit Committee Meeting.

137. **MOVED** Wendy Hobbs/Bob Phillips

That the Board of Education of School District 62 (Sooke) approve the 20/21 financial statements as presented at the Audit Committee Meeting of September 21, 2021.

CARRIED

7.2 Report on the Resources Committee – Meeting held on September 14, 2021

Trustee Beckett provided the Board of Education with an overview of the Resources Committee Meeting.

138. **MOVED** Bob Beckett/Margot Swinburnson

That the Board of Education of School District 62 (Sooke) receive the report from the Resources Committee Meeting of September 14, 2021.

CARRIED

7.3 Learning Loss/Pandemic Funding for 21/22 – Harold Cull

Harold Cull provided an update to the Board of Education on additional funding that the SD received from the Ministry of Education for learning loss and to address the impacts from the pandemic. The funding (\$703,199) will be used for learning loss initiatives, mental health services, ongoing ventilation work, and custodial staffing, supplies and equipment.

7.4 District Wide Enrolment & Budget update – Paul Block/Harold Cull

Harold Cull provided an enrolment update to the Board of Education on the initial enrolment numbers and funding. To date there is a 5.32% increase of students in the District, or 582 students. Enrolment will be finalized in the next two weeks with a report rolling up to the Ministry of Education in October 2021. Based on the current enrolment (11,513 students to date), the District can expect to receive approximately \$2.867 m of gross grant revenue from the budget recalculation process.

8. EDUCATION PROGRAM**8.1 Report on the Education-Policy Committee – Meeting held on September 7, 2021**

Trustee Watson provided the Board of Education with an overview of the Education-Policy Committee Meeting.

139. **MOVED** Allison Watson/Bob Beckett

That the Board of Education of School District 62 (Sooke) endorse the district's participation

in the Ministry of Education Seamless Day child care pilot at a SD 62 Elementary School.

CARRIED

140. MOVED Allison Watson/Dianna Seaton
That the Board of Education of School District 62 (Sooke) receive the report from the Education-Policy Committee Meeting of September 7, 2021.

CARRIED

8.2 Adoption of Policies and Regulations – Scott Stinson

141. MOVED Allison Watson/Bob Phillips
Given that the required for period for notice of motion has been served, that the Board of Education of School District 62 (Sooke) adopt the revised draft Policy A-350 “Trustee Professional Development”.

CARRIED

142. MOVED Allison Watson/Margot Swinburnson
Given that the required period for notice of motion has been served, that the Board of Education of School District 62 (Sooke) adopt the revised draft Policy and Regulations C-200 “Services to Students with Disabilities or Diverse Abilities”.

CARRIED

143. MOVED (WH Conflict of Interest) Allison Watson/Bob Beckett
Given that the required period for notice of motion has been served, that the Board of Education of School District 62 (Sooke) adopt the revised draft Policy E-221 “Evaluation of Teachers and Report Writing”.

CARRIED

144. MOVED (WH Conflict of Interest) Allison Watson/Bob Beckett
Given that the required period for notice of motion has been served, that the Board of Education of School District 62 (Sooke) adopt the revised draft Policy F-302 “Use of School Facilities for Child Care Programs”.

CARRIED

9. STUDENTS

9.1 Role and Responsibilities of School Counsellors – Dave Strange

Associate Superintendent Dave Strange, provided an overview of the roles and responsibilities of School Counsellors, as well as information on the scope of the role and what measures are in place to ensure best practice, professional counselling standards, supervision and support. Discussion centered around wait times for services, clinical intervention and connection to long-term supports, and the need for comparison data.

10. FOUNDATIONS & GOVERNANCE

10.1 Board Work Plan 2021/22 – Ravi Parmar

Ravi Parmar discussed the Board Work Plan 2021/22 and the priorities of the Board.

145. MOVED Allison Watson/Margot Swinburnson
That the Board of Education of School District 62 (Sooke) approve the 2021/22 Board of Education Work Plan as presented at the September 28, 2021 Public Board Meeting.

CARRIED

11. ADMINISTRATION

11.1 Superintendent's Report – Scott Stinson

Scott Stinson provided an update on the 2021-2022 School Start-up, the activities surrounding the National Day for Truth and Reconciliation that the District has engaged in, the rollout of the 2021-2025 Strategic Plan to staff and the ongoing discussions with the Pacheedaht Nation for a replacement of the elementary school, including a grade 6-12 Band operated school.

12. PERSONNEL

13. UPCOMING EVENTS

National Day of Truth and Reconciliation – September 30, 2021

14. FUTURE ITEMS

15. QUESTION PERIOD

Members of the public have the opportunity to ask questions related to agenda items. All media questions can be directed to the Manager, Communications for follow-up and response.

16. ADJOURNMENT

The meeting was adjourned at 9:34 p.m.

Certified Correct:

Chairperson of the Board

Secretary-Treasurer

Board Meeting Information Note October 26, 2021

Agenda Item 4.2: Strategic Plan Communications Plan

PURPOSE

- To provide the Board of Education with details of the “Strategic Communications Plan” for outreach on the new Strategic Plan.

BACKGROUND

- At the Board Meeting on June 22, 2021, the following motion was carried:
 - That the Board of Education for School District 62 (Sooke) direct staff to develop a communications strategy to support the Board of Education in informing and educating students, staff, the School District Community, educational partners, external stakeholders, Indigenous rights holders and other interested parties in the Board’s new Strategic Plan.
- The Communications Strategy to educate and inform about the new strategic plan is attached (Attachment 1).
- The new Strategic Plan, 2021-25 is now available online and in print.
- In order to let people (primary audience is our staff) know about the new plan, a series of events and media opportunities have been planned (see Attachment 1).
- The strategic communication goal is to highlight new areas of the plan and create excitement for the plan.
- On September 21, the Board Chair and Superintendent held an all staff town hall event with staff to learn about the new strategic plan.
- Between October 18-21 was a roll out to staff through a scavenger hunt, a Thought Exchange question and the presentation of the strategic plan at staff meetings.
- On October 22, a media event was held at the site of the new schools to draw attention to our enrollment surge alongside providing information about our new strategic plan.
- Future plans include: sending a letter with a copy of the strategic plan to Minister Whiteside, a week rolling out the plan to students followed by a week rolling out the plan to families and communities.
- It is suggested that Trustees share the plan directly with First Nations and Municipalities in November.
- A postcard containing the three strategic objectives has been printed with a QR code that links, via phone camera, to the strategic plan on the SD62 website.

Attachment 1

SD62 Strategic Plan COMMUNICATIONS PLAN

PURPOSE

This plan is intended to provide guidance for both staff and parents about the new four-year district Strategic Plan. While it is similar to the previous plan, this one includes updates as well as branding and a new look.

BACKGROUND

A strategic plan is a powerful tool – one that can bring to life the culture of the Board and what we hope to achieve together over a defined period of time. This plan is recognizable as it contains the same three priority areas as the previous plan: Learning, Engagement and Growth.

AUDIENCE

Primary: Staff

Secondary: Students, families, community partners

GOALS & OBJECTIVES

Goal

For everyone who learns, works, volunteers or is affiliated with our district to see themselves in SD62, and to embrace the new strategic plan

Communications Goal

Highlight new areas of the plan and create excitement for the plan.

Objective

Create tangible examples and opportunities that both educates people about what a strategic plan is, as well as motivates people to adopt and act out the plan.

1. Continue highlighting areas that the district has achieved in the previous plan and link it to goals in the new plan.
2. Connect the plan to teachers for adoption into classroom activities.
3. Highlight branding that people will associate with the plan.
4. Create information for staff ahead of time to help answer questions as well as FAQ for parents.
5. Design icons that represent Learning, Engagement and Growth.

KEY MESSAGES

- This strategic plan will guide the work of the school district over the next four years.
- It will define success for SD62, determine the operational steps to get there, and support the work to achieve the goals laid out in the plan.
- The plan comes alive through projects that address the objectives outlined in the plan.
- We honour student voice and choice through engaging, purposeful and experiential learning in a safe and respectful community.
- SD62 is committed to fostering diversity and actively pursuing equity.
- Slogan: Be you + Be here + Belong = Be SD62

STRATEGY

Tactic	Timeline
Board of Education adopts Strategic Plan at June 22 meeting. District creates news release, celebration post for social media, website and direct emails to staff and families. (Lindsay)	By Friday, June 25
Introduce plan and highlights to at Leadership meeting (Scott)	July 6
Develop FAQ (Sue)	July
Final draft to Lindsay for checks (Sue)	July 5-8
Finalize drafts for graphics designer (Lindsay)	July 12-16
Final copies from designer (Lindsay/Sue)	July 26-30
Board Retreat- invite partners to provide an overview of Strat Plan and discussion (Scott)	July 30
Research interactive tech to display pdf on website. (Lindsay/Sue)	July
Introduce final strat plan to Leadership for them to share with their staffs. <ul style="list-style-type: none"> • Email with link to view strat plan interactively online. (Lindsay draft letter from Scott) 	August 23-27 Draft shared during presentation.
Strat Plan finalized and sent to printer	September 20
All Staff Town Hall: invite staff to attend a Strategic Plan kick-off session. Record the event and post to website.	September 21, 3:30 p.m.
Present Strat Plan at Sept. Board of Education Meeting.	End of Sept.
Roll-out Week #1 - staff	October 18-22

<ul style="list-style-type: none"> • Add in fun scavenger hunt-type game with prizing- online (find answers in strat plan) • Thought Exchange question • Present strat plan by PVP or Exec at school staff meetings • Highlight slogan of the four “Be’s” • Board committees 	<p>Executive and Board members engage staff in discussions about the Strategic Plan</p> <p>TE: “What is the part of the Strategic Plan that you are most looking forward to seeing come to life?”</p>
<p>News release and media event (incl enrolment news) at West Langford school site.</p>	<p>October 22-</p>
<p>Draft letter to Minister Whiteside and DM invitation to chat about the strat plan and other district business. (Ravi)</p>	<p>October H.C. to draft invitation letter for R.P. approval.</p>
<p>Roll-out Week #2 - students</p> <ul style="list-style-type: none"> • School assemblies • District student council meeting Oct. 20 	<p>October 25-29</p>
<p>Roll-out Week #3 – Families and Communities</p> <ul style="list-style-type: none"> • Direct emails • Thought Exchange question • School newsletters • Board presentations at local council meetings • Town Hall with families - invite partner groups to say a few words. • Presentations at PAC’s (PVP) • Presentation at SPEAC (Scott) 	<p>November 15-19</p> <p>*Town Hall Tuesday, November 16 at 7p.m.</p>
<ul style="list-style-type: none"> • Trustees to share directly with municipalities and with other partners, e.g. First Nations. Start with emails linking to plan and an invite to meet or chat about the plan. • Trustees hand out post cards • Discuss strat plan at MoU meetings. 	<p>November and ongoing</p>

Considerations – *materials*

- Icon design that will flow through the actual plan as well as used for announcements associated to plan (something is achieved, refreshers, etc). Be You, Be Here, Belong = Be SD62. Magnet for each year, starting with Be You. Designed by Kristen Weins.
- Digital interactive pdf technology for website
- Poster for schools to post, with QR code
- Post cards, with QR code
- Pull-Up banner for SBO Lobby
- Desktop Wallpaper



October 5, 2021

Ref: 250033

To: All Board of Education Chairs

I am pleased to announce the launch of the 2021 Premier's Awards for Excellence in Education, effective today. Following the cancellation of the 2020 Awards due to the COVID-19 global pandemic, government is once again proud to have an opportunity to recognize the enormous contributions of British Columbia's exceptional teachers, administrators and support staff that are vital to the cultural, economic and social well-being of the province. The Awards recognize all outstanding education professionals who have made exceptional contributions to benefit their school, students and their communities.

The Awards are open to all education professionals within the BC K–12 public, independent and First Nations school systems. This year, Awards will be given in the following categories:

- Community Engagement
- District Leadership
- Extracurricular Leadership
- Indigenous Education
- Outstanding New Teacher
- Outstanding Support (School Community)
- Outstanding Support (Teaching Assistant)
- Outstanding Team Collaboration
- School Leadership
- Social Equity and Diversity

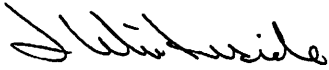
Nominations are now open and are welcomed from all BC citizens, including students, parents, teachers, administrators, trustees and community organizations. The deadline for nominations is January 7, 2022.

Additional information on the Awards, including a downloadable poster, can be found on the Premier's Awards for Excellence in Education website at www.gov.bc.ca/excellenceineducation.

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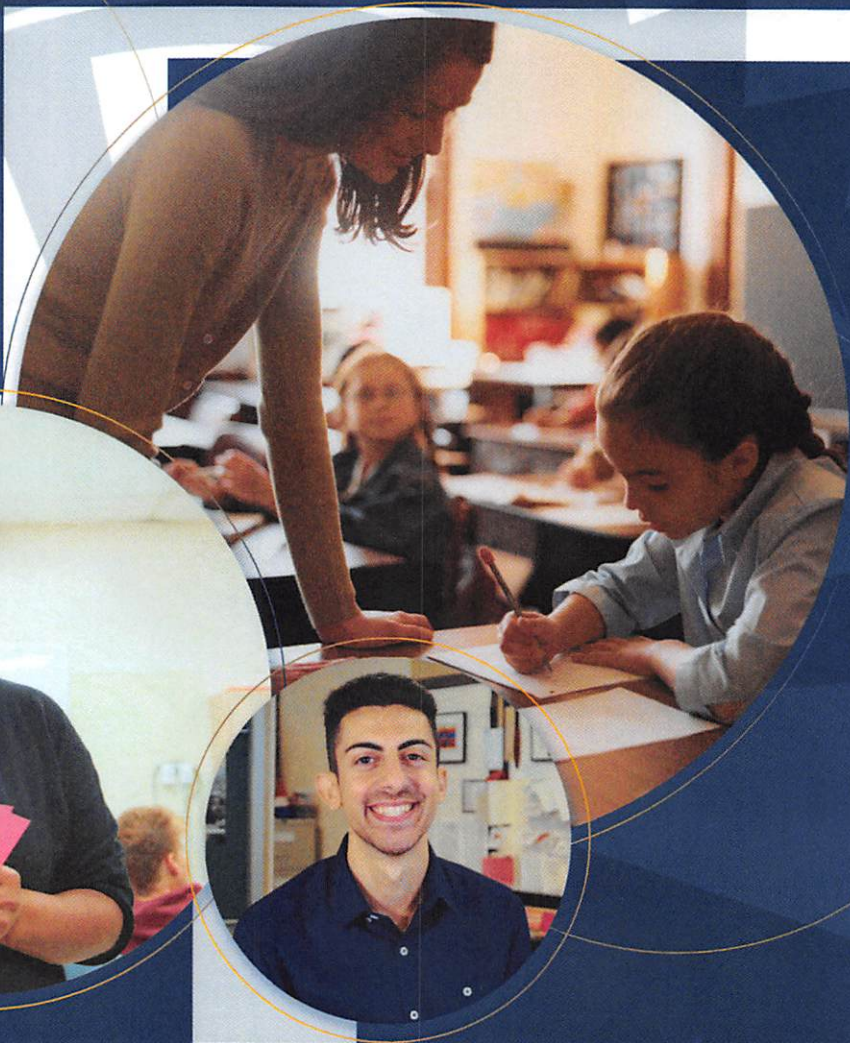
Thank you in advance for your participation in promoting the Premier's Awards for Excellence in Education, and in assisting to ensure that British Columbia's very best receive the recognition that they deserve.

Sincerely,

A handwritten signature in black ink, appearing to read "Jennifer Whiteside". The signature is written in a cursive, flowing style.

Jennifer Whiteside
Minister

Enclosure



★ NOMINATIONS NOW OPEN ★

DO YOU KNOW

a teacher, administrator, principal, vice-principal or support worker who has made a positive impact on students and your school community?

Education professionals deserve acknowledgement for their dedication to helping students succeed.

EACH WINNER WILL RECEIVE:

- ✔ **\$3,000** taxable personal bursary for professional learning
- ✔ **\$2,000** contribution to the winner's school community for professional learning *(for Outstanding Team Collaboration category, amount will be shared if members are from more than one school community)*

RUNNERS UP WILL RECEIVE:

- ✔ **\$1,000** taxable personal bursary for professional learning
- ✔ **\$1,000** contribution to their school community for professional learning *(for Outstanding Team Collaboration category, amount will be shared if members are from more than one school community)*

NOMINATION DEADLINE: JANUARY 7, 2022

For nomination info go to: gov.bc.ca/excellenceineducation

Kristina Ross

From: Ravi Parmar <rparmar@sd62.bc.ca>
Sent: Tuesday, October 19, 2021 10:01 PM
To: Kristina Ross
Subject: Fwd: Vaccine Mandate in SD62

Hi Kris - please add this to the public agenda under correspondence.

R

Ravi Parmar
Chairperson, Board of Education
School District No. 62 (Sooke)

From: Frazer Johnson [REDACTED]
Sent: Friday, October 8, 2021 1:36:08 PM
To: Ravi Parmar <rparmar@sd62.bc.ca>
Cc: Trustees <Trustees@sd62.bc.ca>
Subject: Re: Vaccine Mandate in SD62

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Hi Ravi,

I appreciate the response. I have emailed the province with my perspective and I will email Dr. Henry's office as you've suggested.

Premier Horgan made reference to the province not being the employer as well, in mandating vaccines for the education sector. The province had no issue with mandating vaccines for other sectors with which there is no employer-employee relationship, such as in long term care facilities. While I do understand this comes from a PHO order as opposed to a government policy decision, I also am not naive enough to believe that there is an appreciable difference between the two. The decision makers are the same people. The Premier's words around this specific issue ring entirely hollow.

I don't believe that you should be making this decision at all, but debating the appropriateness of the government's decision is something I can leave aside. I truly hope that you and the SD62 Board make a better decision that serves all stakeholders in our district better than the inaction of the province. Please mandate vaccines.

I respect that you stand by your comments, just as I stand by my own.

Sincerely,

Frazer Johnson

On Fri, Oct 8, 2021 at 1:27 PM Ravi Parmar <rparmar@sd62.bc.ca> wrote:

Hello Frazer,

It is nice to hear from you, I hope you and your family are well. I appreciate you taking the time to share your perspective on vaccine mandates and any commentary I have made on the topic in the media this morning.

The Board of Education will certainly take your comments into consideration as it discusses this issue. One piece that I would respectfully like to clarify is the role of mandating vaccines in the workplace. As the employer, this decision does rest with the Board of Education. The only other person who can direct vaccine mandates is the Provincial Health Officer. Dr. Henry has hinted at this time that she has no plans to do so, however this could always change. I would encourage you to write to Dr. Henry's office.

As for your comments about my characterization in the media on this issue. Respectfully, I stand by my words.

Sincerely,

Ravi Parmar
Chairperson, Board of Education
Sooke School District No. 62 (Sooke)

From: Frazer Johnson <[REDACTED]>

Sent: Friday, October 8, 2021 8:16 AM

To: Ravi Parmar

Cc: Trustees

Subject: Vaccine Mandate in SD62

CAUTION - EXTERNAL SENDER: This email originated from outside of School District 62. Do not click links or open attachments unless you have verified the sender and know the content is safe.

Dear Mr. Parmar and SD62 Trustees,

This email is regarding vaccine mandates in BC's public education system and at SD62 specifically. I am strongly in favour of such a mandate and I urge you to bring one in as soon as possible.

This morning I listened to Premier Horgan's weak and misguided defense of our government's decision to defer to individual school districts when it comes to vaccine mandates. This is the wrong decision, and it fails to take a consistent, province-wide public health stance on what is clearly a provincial public health issue. Please do what the province is failing to do, and bring in a vaccine mandate in our district.

This morning I also happened to hear news reporting on CFX 1070 that you, Mr. Parmar, were defending the province's decision as being the right one. To put it bluntly, you are totally wrong. The province's position is not the right one at all. School districts should not be responsible for localized public health decisions that should be handled as matters of broad public policy. Additionally, provincial public health policy should not be subject to the political leanings of different communities or individual school trustees across the province. This is precisely what we can expect from the province's non-action in this matter.

I realize that you are an insider and strong supporter of our NDP government, Mr. Parmar, but when you are speaking publicly as the head of SD62's Board of Trustees I expect you to do more than just

carry the water for our Premier. You are not the right person and your Board is not the right level of governance to be deciding on a vaccine mandate. Please don't defend poor decisions on behalf of the school Board just because they happen to come from the political party of your choice.

I am a parent of an École Millstream Elementary student who is too young to be vaccinated, a PAC executive, and a former SD62 employee. My father was a 35-year elementary school teacher in BC. I am a federal public servant who is subject to a vaccine mandate. My wife is a nurse who is subject to a vaccine mandate. I am not an education or health expert, but I feel these combined experiences allow me to have an informed opinion and I am offering it to you here.

Please bring in a vaccine mandate. Please stop defending poor government decisions in your role as SD62 Board Chair.

My hope is that once a few school districts do bring in such a mandate, that the province's hand will be forced to enact this for all districts. This is exactly what happened with the mask mandate for K-3 students. Please have SD62 be one of the districts that are on the forefront of this one, leading to better health policy for all.

Please include this email in the Board Correspondence portion of the agenda for your next meeting.

Respectfully,

Frazer Johnson

[Redacted signature block]

IMPORTANT NOTICE

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Kristina Ross

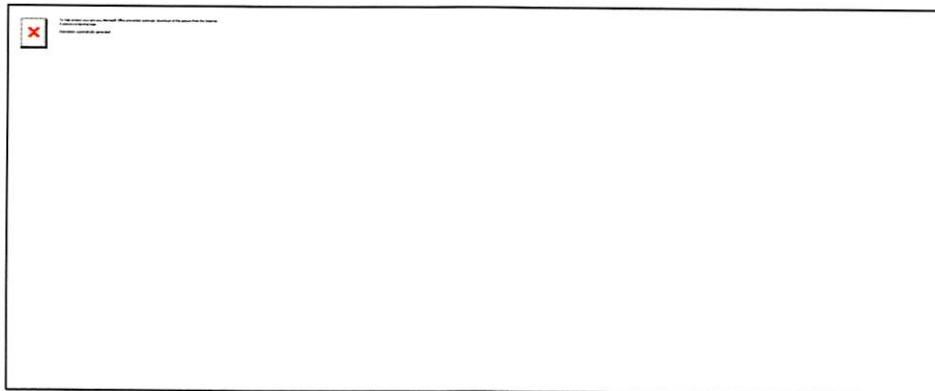
From: Ravi Parmar <rparmar@sd62.bc.ca>
Sent: Thursday, October 14, 2021 1:54 PM
To: Kristina Ross
Subject: Fwd: Supporting Inclusive Education for Learners with Down Syndrome

Correspondence - public meeting
Ravi Parmar
Chairperson, Board of Education
School District No. 62 (Sooke)

Begin forwarded message:

From: Tamara Taggart <president@downsyndromebc.ca>
Date: October 14, 2021 at 1:40:19 PM PDT
To: Ravi Parmar <rparmar@sd62.bc.ca>
Subject: Supporting Inclusive Education for Learners with Down Syndrome

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downsyndromebc.ca | hello@downsyndromebc.ca | [@downsyndromebc](https://www.instagram.com/downsyndromebc)

October 14, 2021

Mr. Ravi Parmar, Board Chair
School District No. 62, Sooke,
Via email: rparmar@sd62.bc.ca

Dear Ravi Parmar,

We are a non profit organization working to share information that supports the health and wellbeing of individuals with Down syndrome.

We know that going back to school is an exciting time for students and teachers. It can also be a very stressful time for students with Down syndrome and their families.

We understand that it may also be challenging for some principals and teachers with students who have Down syndrome as they try to determine the best practices for teaching learners with Down syndrome.

There are evidence based guidelines for promoting success of students with Down syndrome in academic settings. You may already be familiar with [International Guidelines for the Education of Learners with Down syndrome](#), published by Down Syndrome International in June 2020 and the Canadian Down Syndrome Society's 2013 [Educator Package: A guide to inclusive education for students with Down syndrome](#), but we are providing links to them for your convenience and consideration.

We also want to draw your attention to the Down Syndrome Resource Foundation's [Educator Webinar Series 2021](#), an 8-part series running this November and December. All of these links are available on our website, at downsyndromebc.ca/education.

The United Nations Convention on the Rights of Persons with Disabilities (UNCRPD), ratified by Canada in 2010, states in Article 24 that persons with disabilities should have access to “inclusive, quality and free” education, with reasonable accommodation, and the supports needed to realize effective education, with the goal of full inclusion. The rights of students with disabilities to receive inclusive and effective education is well recognized by the BC Ministry of Education.

We would like to see all of the recommendations in the linked reports internalized by BC's public school system, including the following key points drawn from the **International Guidelines for the Education of Learners with Down syndrome**:

-
-
- Early intervention in inclusive settings leads to greater learning and better social outcomes than
 - programs undertaken in segregated settings. Support children to engage in typical experiences known to promote development.
-
-
-
- Learners with Down syndrome should be placed in mainstream classes appropriate to their age. Students
 - should be withdrawn from those settings as infrequently as possible.
-
-
-
- Speech and language therapy and other activities which promote good speech clarity and fluency
 - should be available to learners with Down syndrome.
-
-
-
- Occupational therapy can support the continued development of fine motor skills throughout life.
-
-
-
- Leaders should provide opportunities for all staff, including learning support assistants (called
 - 'Education Assistants' in BC), to undertake professional development on aspects of inclusive practice.

-
-
-
- Teachers should be responsible for the learning of all students in their classes and must guide the work of assigned teaching assistants ('Education Assistants').
-
-
-
- At the point when a teacher is assigned a class including a student with Down syndrome, targeted professional development should be provided.
-
-
-
- Students must be encouraged to attend inclusive secondary classes and be supported to remain there until the end of secondary school.
-

Please share this letter and information with your fellow trustees.

If there is anything that we can do to support principals or teachers of students with Down syndrome, please let us know.

Best Regards,



Tamara Taggart
President, Down Syndrome BC



Rebecca Rubenstein
Vice President, Down Syndrome BC

Judy Roper

[REDACTED]

October 22nd, 2021

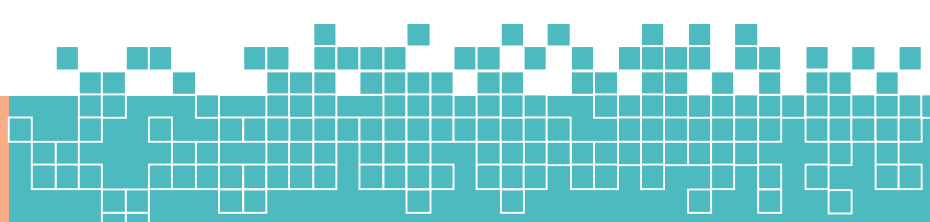
School District No. 62 (Sooke)
Board of Education
3143 Jacklin Road
Victoria, BC V9B 5R1

Dear SD 62 Trustees

I am writing in regards to the upcoming board decision on mandating teachers to be vaccinated in order to continue working in their classrooms. Our Charter of Rights (Section 7) states that “everyone has the right to life, liberty and security of the person and the right not to be deprived thereof except in accordance with the principles of fundamental justice.” Mandatory vaccinations are an infringement on our freedoms.

The current argument justifying mandates states those freedoms don't apply because we need to protect the safety of our society as a whole. I do understand the sentiment and I myself want the same thing for our province and have been double vaccinated. However, there are alternative methods beyond mandatory vaccinations which can be used to keep people safe and these need to be explored and utilized for those who choose not to be vaccinated. This is consistent with the advice from the BC Human Rights Commissioner and now CUPE BC. Everybody has the right in this country to make their own personal health decisions without coercion.

From a different perspective, our schools as are, provide a safe environment for teachers and students. So far the Public Health and the



School Districts have done a great job in making sure that teacher and students are protected from COVID-19. With more focus on ventilation, cleaning and the new introduction of kindergarten to 12 masking our children are more protected then ever. Bonnie Henry has consistently said that only a small numbers of BC school exposures lead to transmission of COVID-19 and that schools are a “very safe” place to be during the pandemic. Recently in her October 19th update, she said that the number of young children catching COVID-19 in BC has decreased significantly since the end of September and serious outcomes from COVID-19 infections continue to be rare among all school-age children in BC. Our schools are already safe and a mandatory vaccination for those few teachers who aren’t vaccinated is not necessary.

There are also misconceptions as to why individuals don’t want to get vaccinated. The current dialogue is demonizing all unvaccinated people and many of them have genuine medical concerns and are in situations where the vaccine doesn’t make sense. I want to share a personal story with you about my friend “Sarah”.

Two and a half years ago Sarah had the courage to leave an abusive relationship and flee to a women’s shelter with her two young sons. Through many court battles and literally starting out with the clothes on her and her children’s back she has successfully rebuilt her life. She has worked hard in her government job, recently got a promotion, and has provided a safe environment for her children to grow up and thrive in. Sarah also has a history of severe anaphylaxis from injections and has experienced trauma from those reactions. Her doctor advised her in February not to take the mRNA vaccine, however, in September when she requested her doctor to give her a medical exemption, he said he could not or he would lose his license to practice. This has not been taken into consideration when the government mandated the COVID-19 vaccine. She is now experiencing stressed induced anxiety and has developed several ailments from her worries because her deadline to get vaccinated is drawing near.

Sarah's right to life and liberty have been taken away from her because she doesn't have the choice as a single mom to lose her job. She is now being forced to get the vaccine. All vulnerable people need to be protected.

Sarah is not a teacher but the reality is we don't know all the stories behind those who make the decision to not get vaccinated. As School trustees you don't know the unintentional stress and ramifications a mandatory vaccination may have on your teachers. They have worked tirelessly through these unknown times and that effort should be rewarded, not threatened with the choice of vaccine or job.

I may be one writer but I speak for many. I have had many discussions with other moms (my daughter attends Hans Helgesen School), who are not in favour of mandatory vaccinations for teachers. They feel similar to the views that I have expressed in this letter but they are fearful that they will be targeted with hateful comments regarding this perspective. When making your decision to implement a mandatory vaccination policy for your teachers, please consider our freedoms as Canadian Citizens, different alternatives to vaccinations, the heroes all your teachers have been throughout this pandemic, and how safe your schools already are. Is a mandatory vaccination necessary and logical, I argue it isn't.

Thank-you for the time you have taken to read my letter.

Sincerely Judy Roper



Committee Report of Resources Committee Meeting Live and via MS Teams October 12, 2021

Present: Bob Beckett, Trustee (Committee Chair)
Margot Swinburnson, Trustee (Committee Member)
Ravi Parmar, Trustee
Scott Stinson, Superintendent & CEO
Harold Cull, Secretary-Treasurer
Ceilidh Deichmann, SPVPA
Sandra Arnold, SPEAC
Ed Berlando, STA
Nicole Gestwa, IT

Guests: Allison Watson, Trustee
Pete Godau, Director of Facilities
Farzaan Nusserwanji, Executive Director/CIO IT

1. CALL TO ORDER AND ACKNOWLEDGEMENT OF FIRST NATIONS TERRITORIES

The meeting was called to order at 6:03 pm by the Committee Chair, Bob Beckett acknowledged that we are honoured to be meeting on the traditional territories of the Coast Salish, specifically Esquimalt Nation, Songhees Nation and acknowledge the three nation SD 62 works with directly in our schools; Sc'ianew Nation, Coast Salish, and T'Sou-ke Nation; including the West Coast Pacheedaht Nation Nuu-chah-nulth. (words gifted by the three Nations SD62 works with)

2. COMMITTEE REPORT

The Board of Education of Sooke School District 62 (Sooke) received the Resources Committee Report dated September 14, 2021 at its Public Board Meeting dated September 28, 2021.

3. PRESENTATIONS

4. BUSINESS

4.1 Energy Sustainability Plan – Pete Godau

Staff provided the Committee with an overview of the Energy Sustainability Plan Report produced by Associated Engineering (AE). The report outlines a number of potential actions required to meet the District's objectives as well as the Clean BC emission targets. The Committee discussed finding the appropriate balance between emission reductions vs. energy consumption. The issue of looking at smaller solar energy projects at schools was discussed where the payback period makes sense. The Committee discussed a potential policy that reflects the District's desire to strive towards net zero by 2030. Staff will review the Energy goal portion of the Facilities Plan and will revise the objectives of the plan based on the AE report and will draft a policy that supports this work for review at a future Committee meeting.

4.2 Policy/Regulation Updates:

4.2.1 F-228 Pest Management Policy

The amended F-228 Pest Management Policy was provided to the Resources Committee. As discussed previously, staff will be recommending to add glyphosates to the list of banned substances to be used on school grounds. Furthermore, the Committee discussed the difference between rodent control and weed control and possibly the policy may change to incorporate “chemical management”.

4.2.2 F-335 Audit Committee Regulation

The amended F-335 Audit Committee Regulation was provided to the Resources Committee. As previously discussed, staff will be recommending to delete the portion of the Audit Committee Regulation that states the Committee elects the Chair. The process will revert back to the Board Chair making all Committee appointments.

4.3 Enrolment by School as at October 5, 2021 – Harold Cull

Staff provided the Committee with the enrolment numbers as at October 5, 2021 and highlighted some of the schools that have has the greatest projected increases. The Committee discussed the impact of the long-range enrolment estimates based on this historical growth. Staff committed to adding a column of school capacity to compare against the updated enrolment estimate.

4.4 Budget Impacts due to Enrolment Increases – Harold Cull

Staff provided the financial impact of the enrolment growth to the Committee. This plan will includes using the net grant revenue (gross revenue less the direct staffing costs) to fund the shortfall identified from the budget process, repaying of the reserve, excluded salary compensation, etc. Additionally, the Committee discussed the changes when adding funding back into the system. The enrolment numbers will be confirmed and staff will bring a set of recommendations to the Committee through the amended budget process.

4.5 Program Review of Resource Areas - Farzaan Nusserwanji

In the pursuit of organizational excellence and in the attempt to align the 2021-2025 Strategic Plan to the 2022-2023 Budget, the District has identified the need to perform a Program Review of its services. The Program Review will take several months to complete and review the following areas of resource areas: Business Services, HR Services, and Digital Services. Once complete, recommendations will be provided to improve alignment, summarize areas of efficiency and savings, or recommend improvements. The Committee discussed the need to adequately fund the resources required in the classroom and to the challenge of determining the appropriate depth of the review in each program area. Staff also reviewed the proposed timelines of the Program Review as they fit into the upcoming budget process in the Spring.

5. **ADJOURNMENT AND NEXT MEETING DATE:** November 9, 2021



**SOOKE
SCHOOLS 62**
Shaping Tomorrow Today

Board Info Note

Public Board Meeting

October 26, 2021

Agenda Item: 7.2 – Enrolment and Funding Update

Note: The following information is an update from the enrolment and funding amounts presented to the Resources Committee at their meeting on October 12, 2021. Staff have used actual enrolment amounts as submitted to the Ministry and have confirmed the enrolment funding impacts and the Classroom Enhancement Fund (CEF) request based on the confirmed amount of teacher staffing.

Enrolment

- The District has submitted their September enrolment amounts to the Ministry that will driving the provincial funding grant
- The following summary highlights the changes, by category, of the actual September 2021 counts as compared to the budget developed in the spring

School District Six Two
Summary of September 2021 Enrolment Compared to Budget

Category	Sept 2021 Enrolment	21/22 Budget Enrolment	Increase from Budget	
			Enrolment	Million \$
Standard (Regular) Schools	11,665	11,136	529	4.169
Non-Standard	330	359	(29)	(0.176)
Special Needs	890	825	65	1.054
Other	2,026	1,865	161	0.244

- The following summary highlights the changes, by category, of the actual September 2021 counts as compared to the actual amounts from last year (20/21)

School District Six Two
Summary of September 2021 Enrolment Compared to Last Year (20/21)

Category	Sept 2021 Enrolment	Sept 2020 Enrolment	Increase from 20/21
Standard (Regular) Schools	11,665	10,931	734
Non-Standard	330	348	(18)
Special Needs	890	769	121
Other	2,026	1,823	203

- International FTEs are estimated to be up from budget by 48 FTEs (258 compared to 210) which is a dollar increase of \$367,000

Net Revenue Impacts

- The table below outlines the projected revenue and estimated costs associated with the enrolment growth:

School District Six Two
Summary of Incremental Net Revenue from Budget

Revenue/Expenditure	Amount	Comment
Revenues		
Domestic Enrolment	5.290	Standard, CE, Alt, ELL, NIE, Adult
Less: Special Needs	(1.054)	Specific funding within Operating
International Enrolment	0.367	Forecast of 258 FTEs
Total Revenues	4.603	
Expenditures		
Additional Teachers	3.032	28.60 FTEs from budget = 718.60
Structural Deficit	0.643	Structural deficit from 21/22 process
Reserve Payback	0.809	Payback of reserve to retain 2% on hand
Excluded Salaries	0.350	Increases not funded by Ministry/gov't
CEF Recovery	(2.115)	CEF portion of additional teachers
Total Expenditures	2.719	
Net Revenue	1.884	Additional Structural Funding

- Based on the estimates, staff are projecting that there is an additional **\$.643 m** of one-time funding available for the 21/22 school year in addition to **\$.1.884 m** of structural funding also beginning this year

Risks

- There are still some outstanding factors/risks that need to be addressed prior to the allocation of the structural funding:
 - Teacher salary differential from the provincial average (known in December)
 - Anticipated structural multi-year budget deficit due to opening of new schools
 - Remaining pandemic costs (cleaning, replacement, etc.)

Proposed Approach

- Staff recommend that the District allocates the one-time funding of **\$.643 m** into the system now and then wait to determine how much of the structural funding of **\$.1.844 m** is allocated after the December budget recalculation is completed by the Ministry
- This timing then fits nicely into the amended budget process that the Board will complete in January and February
- Staff have begun to create a list of potential spending options for the **\$.643 m** but more time is required to review this list against the Strategic Plan, budget priorities and emerging needs of the system prior to consulting with our partner groups
- The proposed list can be completed, prioritized and reviewed by the Resources Committee prior to coming back to the Board in November

School District Six Two

Summary of September Enrolment Count - Actual 21/22 versus Budget and 20/21

October 2021

	A FTE PRELIMINARY BUDGET 2021-22	B FTE SEPT 1701 2021-22	C = B-A FTE BUDGET INCR / (DECR) FROM PRELIM	D \$ BUDGET INCR / (DECR) FROM PRELIM	E FTE ACTUAL 2020-21	F = B-E FTE INCR / (DECR) FROM 2020-21
TOTAL Standard (Regular) Schools	11,136.3646	11,665.0625	528.6979	\$ 4,168,783	10,930.9375	734.1250
Continuing Education	5.0000	4.5000	(0.5000)	\$ (3,943)	15.1250	(10.6250)
Alternate Schools	210.0000	201.0000	(9.0000)	\$ (70,965)	210.0000	(9.0000)
Distributed Learning	120.0000	104.1875	(15.8125)	\$ (100,568)	98.6875	5.5000
Home Schooling	24.0000	20.0000	(4.0000)	\$ (1,000)	24.0000	(4.0000)
TOTAL NON-STANDARD ENROLMENT	359.0000	329.6875	(29.3125)	\$ (176,475)	347.8125	(18.1250)
Level 1 Special Needs	14.0000	13.0000	(1.0000)	\$ (44,850)	14.0000	(1.0000)
Level 2 Special Needs	519.0000	556.0000	37.0000	\$ 787,360	463.0000	93.0000
Level 3 Special Needs	292.0000	321.0000	29.0000	\$ 311,750	292.0000	29.0000
TOTAL SPECIAL NEEDS	825.0000	890.0000	65.0000	\$ 1,054,260	769.0000	121.0000
English Language Learning	626.0000	795.0000	169.0000	\$ 267,865	626.0000	169.0000
Indigenous Education	1,225.0000	1,220.0000	(5.0000)	\$ (7,825)	1,183.0000	37.0000
Adult Education	14.0000	10.8125	(3.1875)	\$ (16,033)	14.0625	(3.2500)
TOTAL SEPTEMBER	14,185.3646	14,910.5625	725.1979	\$ 5,290,575	13,870.8125	1,039.7500



**COMMITTEE REPORT OF THE
EDUCATION-POLICY COMMITTEE via MS Teams Live
October 5, 2021 – 6:00 p.m.**

Present: Allison Watson, Trustee (Committee Chair)
 Bob Phillips, Trustee (Committee Member)
 Dianna Seaton, Trustee (Committee Member)
 Christina Kempenaar, STA
 Betty-Lou Leslie, CUPE
 Sandra Arnold, SPEAC
 Georgette Walker, SPVPA
 Scott Stinson, Superintendent/CEO
 Stephanie Hedley-Smith, Associate Superintendent
 Dave Strange, Associate Superintendent
 Paul Block, Associate Superintendent

Guests: Wayne Kelly, Vanessa White

1. **CALL TO ORDER AND ACKNOWLEDGMENT OF FIRST NATIONS TERRITORIES**
We are honoured to be meeting on the traditional territories of the Coast Salish: T'Sou-ke Nation and Sc'ianew Nation and Nuu-chah-nulth: Pacheedaht Nation. We also recognize some of our schools reside on the traditional territory of the Esquimalt Nation and Songhees Nation.
2. **Opening Remarks from Chair, Allison Watson**
 - a. **Return to School – Scott Stinson**
 Superintendent Stinson reviewed recent changes and Ministry of Education announcements related to K-3 mask mandates and possible vaccine mandates for school district staff.
3. **COMMITTEE REPORT** of Sept. 7, 2021 Education Standing Committee meeting
 The committee report for the Sept. 7, 2021 Education-Policy Committee meeting was reviewed by the committee members.
4. **BAA COURSE PROPOSALS**
 There were no BAA course proposals for this meeting.
5. **REVIEW OF POLICIES/REGULATIONS**
 There were no policies/regulations for review at this meeting.
6. **NEW BUSINESS**
 - a. **Academies Update** - Wayne Kelly, District Principal of Academies & Dave Strange, Associate Superintendent
 District Principal Wayne Kelly provided an overview of the District's academy programs. Mr. Kelly spoke about some of the challenges that were encountered due to the ongoing Covid-19 pandemic

and the creative approaches taken by staff to deliver the programs to students. He noted the programs have returned to a more regular operating approach for the current school year. Student enrolment is at 1,217 for this year, compared to 770 last year. Mr. Kelly spoke about bursary programs that students/parents can access to assist with the payment of academy fees.

Committee members appreciated the presentation and the focus on equity and diversity and the support of a variety of students in academies. Trustee Seaton noted academies are important for the physical and mental health well-being for students and said she is grateful that they are accessible for students.

b. District Program Review – Paul Block, Associate Superintendent

Associate Superintendent Paul Block provided information on the District Program Review, summarizing the purpose, process, outputs and connection to the Strategic Plan and budget. He will return to the Education-Policy Committee to share the Review Process findings and seek feedback from the district’s partner groups.

c. Presentation – Mental Wellness Plan Overview – Vanessa White, District Principal – Safe & Healthy Schools & Dave Strange, Associate Superintendent

District Principal Vanessa White spoke about the work happening to develop a more comprehensive approach to supporting staff and student wellness, in particular as it relates to mental wellbeing. This work is in keeping with the goals and objectives of the new Strategic Plan. She said the district will be continuing with many of the existing approaches while layering in several new initiatives made possible by additional funding from the Ministry of Education. The district’s mental health plan, which builds on work previously done, includes a mix of capacity and skill development, direct instruction and plans to support its partners in their own learning aimed at helping individuals themselves as well as their ability to support others.

7. **FOR INFORMATION**

a. Updated Policy Work Plan

The Committee reviewed the updated Policy Work Plan. Trustee Watson said she would like to see all policies/regulations to be reviewed through an equity lens.

b. Research Project Approval – Juliane Bell/Dr. Sharon Pelech – “Agents in the Field: Exploring the Educational Value of Place Conscious Pedagogy” – Scott Stinson

8. **FOR FUTURE MEETINGS**

9. **ADJOURNMENT AND NEXT MEETING DATE:** Nov. 2, 2021



School District 62 (Sooke)

Board of Education 90 Day Work Plan Summary

Action	November	December	January
Approve			<ul style="list-style-type: none"> - Budget Principles & Assertions - Budget Plan & Timelines
Review	<i>1st Quarter Report Package:</i> <ul style="list-style-type: none"> - Strategic Plan - FESL (where applicable) - Na'tsa'maht agreement - Financial Forecast - Enrolment report Minor & Major Capital Work 	<ul style="list-style-type: none"> - Annual Budget Recalculation 	
Complete	<ul style="list-style-type: none"> - BCSTA Academy - BoE Planning session 	<ul style="list-style-type: none"> - Board Elections - BoE Committee Assignments 	<ul style="list-style-type: none"> - BCSTA Policy/Motions for AGM - BCPSEA Annual General Meeting - Municipal Partner Meetings (BoE)
Engage	<ul style="list-style-type: none"> - Host Student Event - Host Partner Event - BoE Professional Development Session 		

RE: Na'tsa'maht Education Council Zoom Meeting held on October 20, 2021

We are honored to be meeting on the traditional territories of the Coast Salish, specifically Esquimalt Nation, Songhees Nation; and acknowledge the three nations SD62 works with directly in our schools: Sc'ianew Nation, Coast Salish; T'Sou-ke Nation, Coast Salish; the West Coast Pacheedaht Nation, Nuu-chah-nulth. (words gifted by the Nations SD62 works with.)

In Attendance:

Brandon Labbey-Krejci, M'akola Group of Societies
 Bryan Johnson, SD 62, Acting Principal, Na'tsa'maht
 Indigenous Education
 Chief Russell Chipps, Sc'ianew Nation
 Dianna Seaton, SD 62, School Trustee
 Dorothea Harris, University of Victoria
 Elder Henry Chipps, Sc'ianew Nation
 Jo-Ina Young, Métis Nation of Greater Victoria, (MNGV)
 Jon Carr, SD62, PVP Association
 Karryn Hall, Island Métis Family and Community
 Services Society

Lorraine Velie, SD 62, Na'tsa'maht Indigenous Education
 District Secretary
 Marlys Denny, SD 62, Vice Principal, Na'tsa'maht
 Indigenous Education
 Natasha Parrish, STA, Teacher's Union Rep
 Paul Block, SD 62, Associate Superintendent
 Sandra Bowes, CUPE Local 459
 Tiffany Adams, Na'tsa'maht Indigenous Education
 Curriculum Coordinator Teacher

Regrets:

Alita Tocher, M'akola Group of Societies
 Amanda Hamilton, Pacheedaht Nation
 Christine Anacleto, Camosun College
 Clinton Kuzio, University of Victoria
 Kendra Gage, Hulitan Family and Community Services
 Kendra Gage, Hulitan Family and Community Services
 Michelle Thut, T'Sou-ke Nation

Sarah McDonald, Hulitan Family and Community
 Services
 Stacey Charles, Sc'ianew Nation
 Sue Grundy, SD 62, Executive Operations Manager
 Virginia Treadwell, Island Métis Family and Community
 Services Society
 Vivian Leik, Camosun College

1. District Principal Position Discussion - PVP members were excused from discussion.

- Posting closes Oct 25th, hiring process to be completed by mid-November
- Would the Nations like to:
 - A. participate as a representative in the hiring process in an advisory role? Nations would be able to review all applicants resumes, sit in on the interviews, and offer feedback on the candidates to the Hiring Selection. Advisory Role consist of representative from our Partner Groups: SPEAC, CUPE, Teacher Union, SPVPA and at times a student. This will now include the 4 Nations with whom we partner with, **or**,
 - B. Na'tsa'maht Education Council select one person to be a representative from the Na'tsa'maht Education Council or the Nations Leadership Teams to be part of the Hiring Selection Panel. Hiring Selection Panel consist of 5 District Staff (Gender Parity is considered): Superintendent, the 3 Associate Superintendents, Human Resource Team member to facilitate process and a Board of Education Trustee

NEC would like Option B, representative to be determined.

C. Terms of Reference

- a. Motion to Change: Dianna Seaton

Second: Sandra Bowes

All in Favor

ROLES AND RESPONSIBILITIES

From:

- Will review annually (and make recommendations as needed) the Aboriginal Education Enhancement Agreement for School District No. 62 (Sooke).

To:

- Will review annually (and make recommendations as needed) the Na'tsa'maht Indigenous Education Enhancement Agreement for School District No. 62 (Sooke).

- b. Motion to Approve Revised Terms of Reference: Jon Carr

Second: Dorothea Harris

All in favor, Motion Passed

D. NIE Budget Presentation

- a. Motion to Approve: Karryn Hall

Second: Paul Block

All in Favor, motion passed.

E. Events:

- Truth & Reconciliation Week in SD62
 - Virtual resources were made available to all staff on ways to support teachings of National Day of Truth & Reconciliation
 - A virtual Author Book Talk with Local Author & Role Model Teoni Spathelfer was attended by many classrooms.
 - Sept. 28th K-Gr 3 presentation had 82 classes join
 - Sept. 29th Gr 4-5 presentation had 32 classes join
 - Sept. 29th Grade 6-12 presentation had 35 classes join
- Our first Elder/Knowledge Keeper Gathering was held at the SBO on October 5th. Senior Management and a Trustee joined for conversation and lunch.
- Author Monique Gray Smith's *Ripple of Resiliency* Learning Series is being offered to 1 School Administrator and 1 Teacher per school, Department Leads and a staff member, NIE and ESD Teachers, and POL Classroom Teachers.

F. Adjournment



Board Info Note

Public Board Meeting

October 26, 2021

Agenda Item 11.1: Superintendent's Update

Learning

International Program Grant:

- Our International Program has applied for and received a grant from the BC Council for International Education in the amount of \$15,000.
- The grant is titled International Education Mobility Programs. It is intended to support student travel and connection, leadership and capacity building.
- Our International Program intends to use the funds to support the following:
 - Two International Student Ambassador scholarships for returning students;
 - Two International Student Ambassador Pathways scholarships for graduating students moving to post-secondary;
 - Capacity development, including additional trained staff to administer the Intercultural Development Instrument (IDI), mental health training with an intercultural focus and an anti-racism book club; and
 - There is also a grant set aside to support Journey Middle School's student group exchange to Natori, Japan. If this trip is not able to take place due to the pandemic, staff will apply to repurpose these funds.

Engagement

Ministry of Education Partner-Liaison Meeting:

- On October 14 and 15, Board Chairs, Secretary-Treasurers and Superintendents met with Ministry of Education staff to receive updates on a number of Ministry of Education initiatives. These included: the Framework for Enhancing Student Learning; transition of childcare from the Ministry of Children and Family Development (MCFD) to the Ministry of Education; issues of equity; anti-racism; vaccination mandate and COVID-19 updates; online learning; and the draft K-12 Reporting Policy.

Program Review Update:

- Each Technical Working Group (TWG) has met for their first meeting. Second sessions for each of the groups will occur over the next week.
- Each of the six groups has been exploring data and evidence related to the areas of Core Education, Special Education, Special Programs, Human Resources, Business Services and Digital Services.

- Each group has been looking at subsections within each of the TWGs and beginning to draft recommendations that will come forward through our committees and eventually to the Board. Page 39 of 39

District Student Council Meeting – October 20:

- The District Student Council met and discussed the following items: Youth In Action Grants; 10,000 Tonight activities; graduation celebration opportunities; new school updates; the invitation from the Province for youth leaders to be part of the Stronger BC Youth Leaders Council; and the upcoming Student Forums to be hosted by the Board.

Growth

West Langford Media Event:

- On Friday October 22, the District hosted a media event at the West Langford school sites for Pexsisen and Centre Mountain Lellum. Several media outlets were represented along with Trustees and members of the Executive Team.
- The focus was on our Strategic Plan punctuated by the exponential enrollment growth that we have seen this year, set against the backdrop of our new schools.

Catchment Implementation:

- The Consultation Team has completed an implementation plan that focuses on communicating with schools and families who may be part of the catchment boundary changes approved by the Board last year. The timeline is:
 - November/December: Families will be informed of the changes and transitioned into their new catchment school.
 - January 2022: Families will be provided the opportunity to grandparent into their current school (space dependent).
 - Feb to May 2022: Transition activities to the new schools.