

EDUCATION-POLICY COMMITTEE

**School Board Office
3143 Jacklin Road
March 3, 2020 – 7:00 p.m.**

COMMITTEE REPORT

Present: Trustees – Bob Phillips (Chair), Wendy Hobbs, Ravi Parmar
STA – Diane Wiens
PVP – Georgette Walker
SPEAC – Paula Wilson, Caroline Aked
CUPE – Lou Leslie, Lisa Haug
Sr. Admin. – Scott Stinson, Stephanie Hedley-Smith, Dave Strange

Guests: Frances Krusekopf, Jeannie DeBoice, Farzaan Nusserwanji

Regrets: Trustees Dianna Seaton and Margot Swinburnson, Harold Cull

1. **CALL TO ORDER AND ACKNOWLEDGMENT OF FIRST NATIONS TERRITORIES**

We are honoured to be meeting on the traditional territories of the Coast Salish, specifically Esquimalt Nation, Songhees Nation, and acknowledge the three nations SD62 works with directly in our schools: Scia'new Nation, Coast Salish, and T'Sou-ke Nation; including the West Coast Pacheedaht Nation, Nuuchahnulth. (words gifted by the three Nations SD62 works with)

2. **COMMITTEE REPORT** of January 7, 2020 Education Standing Committee meeting
The committee report of January 7, 2020 was approved as presented.

3. **PRESENTATIONS**

a. Strengths, Successes and Challenges of the Pilot ECE Program - Frances Krusekopf and Jeannie DeBoice
Stephanie Hedley-Smith introduced Frances Krusekopf, Millstream Principal and Jeannie DeBoice, District Vice-Principal – Curriculum and Programs to present to the committee. Frances and Jeannie spoke to the current project and its strengths, successes and challenges. The project is currently into its second year, and is implemented in nine elementary schools. Discussion and questions followed.

b. IT Presentation – Farzaan Nusserwanji

Stephanie Hedley-Smith introduced Farzaan Nusserwanji, Director of IT, to provide an update on the work that has been done in the district. An overview was given that highlighted operational improvements, innovation in learning, web applications and data, and teacher and classroom standards. The presentation also included an exploration of the new district website, the staff intranet, the plan for future technology transformation. Discussion and questions followed.

Note: Arising from the discussion was the request that staff look into guidelines for content on the public facing website and the staff intranet.

Note: Thought that some additional work might be considered in increasing staff awareness related to the staff intranet. The idea of a presentation at a future CUPE pro-d day was brought forward.

4. **BAA COURSE PROPOSALS**

a. Music Composition 10

Scott Stinson presented the proposed course created by Mandart Chan, music teacher at Belmont Secondary. Discussion and questions followed.

Recommendation:

That BAA Course Music Composition 10 be recommended to the Board of Education for approval.

5. **REVIEW OF POLICIES/REGULATIONS** (attached)

a. Draft Revised Policy and Regulations C-320 “Supervision of Students on School Buses” – Stephanie Hedley-Smith.

Stephanie Hedley-Smith advised that the updated policy and regulations addresses the supervision of students on school buses. Discussion and questions followed.

Notes: Request was made that the policy and regulations be made gender neutral.

Recommendation

That the Board of Education give **Notice of Motion** to draft revised Policy and Regulations C-320 “Supervision of Students on School Buses”.

6. **NEW BUSINESS**

a. Student Code of Conduct – Cellular Devices – Wendy Hobbs

The issue of cellular devices in schools was brought to the committee for discussion by Trustee Hobbs. Trustee Hobbs queried if this is a conversation that should be held involving all stakeholders to review guidelines and policy as it relates to digital devices and their use in schools. Discussion and questions followed.

Note: It was clarified that the Board sets policy, and schools interpret and implement policy. Related policy includes policy on District and School Codes of Conduct (C-309) and Acceptable Use of Technology (B-117).

Note: Based on the discussion it is felt that clarity of communication related to school policies is key as well as consistency in school policies be achieved where possible.

b. BC Representative for Children and Youth’s report on Youth Homelessness – Ravi Parmar

Board Chair Ravi Parmar presented and spoke to the recently released BC Representative for Children and Youth Report – From Marginalized to Magnified. Discussion and questions followed.

Recommended Motions for the Board of Education:

“That the Board of Education of School District No. 62 (Sooke) write a letter calling on the Ministries of Children and Family Development, Education, Minister of Mental Health and Addictions and the Municipal Affairs and Housing to work collectively within the Provincial Government and with

applicable stakeholders, e.g. School Districts, to address the recommendations proposed by homeless youth in the Representative for Children and Youth's report titled 'From Marginalized to Magnified'."

"That the Board of Education of School District No. 62 (Sooke) request staff to review the report "From Marginalized to Magnified" submitted by the Representative for Children and Youth and provide an analysis on the recommendations with a lens as to how the Sooke School District can provide a leadership role in addressing the recommendations proposed in the report that pertain to the work of a school district."

The committee supported both motions being brought forward to the Board for consideration.

7. **FOR INFORMATION**

- a. Research Project Approval (follow-up study) – Patti-Jean Naylor, UVic – "Physical Literacy 101" – Scott Stinson
- b. Research Project Approval (continuation of study) – Zina Lee, University of the Fraser Valley – "Youth Online Study" – Scott Stinson

8. **FOR FUTURE MEETINGS – REVIEW OF POLICIES/REGULATIONS**

As per Policy Work Plan

9. **ADJOURNMENT AND NEXT MEETING DATE:** Apr. 7, 2020