

Public Notice – Education Committee of the Whole Online Public Meeting

A public meeting of the Education Committee of the Whole for School District 62 (Sooke) **will be held on December 8, 2020 at 6:00 pm** to discuss the proposed catchment review.

The following motion was made at the November 24, 2020 Public Board Meeting:

MOVED Wendy Hobbs/Dianna Seaton
That the Board of Education of School District 62 (Sooke) convene a Committee of the Whole meeting on December 8, 2020 for the purpose of discussing the proposed catchment revisions and furthermore allow members of the public to address the Board through delegation requests with a maximum of 2 minutes to address the Board.
CARRIED

What is the Education Committee of the Whole (ECOW)?

The purpose of ECOW is to allow the Board of Education an opportunity to review and discuss the recommendations with no formal motion(s) on the floor. In this case, the Board of Education is interested in hearing from members of the public as it considers its course of action.

The Catchment Review Advisory Committee will be making a recommendation to the Resources Committee on December 2, 2020. The Resources Committee will then take that recommendation to the Board of Education at the Committee of the Whole meeting and then to the Public Board Meeting on December 15, 2020.

How to Participate in the Meeting:

- Please register to participate at catch62@sd62.bc.ca. Please provide your name and email address
- Your email address will be added to the MS Team Live meeting invite. Your role will be a presenter. This will give you the ability to unmute your microphone, and turn on your camera when called upon
- When called upon, you will have **2 minutes** to make your comments/pose your question
- See the instructions below to join the meeting:
 - To participate in the meeting please click on this link:
<https://jump.sd62.bc.ca/EducationCommitteeoftheWhole-CatchmentReview-December-8>
 - As a presenter, you'll **join** the inner Teams meeting that makes up the live event.
 - In MS Teams selection **join** the **event** as a **presenter**.
 - From outside of Teams select the **join** link to open the live event in MS Teams.
 - To guide you, the following is information on how to join a live event in MS Teams.
- Anyone who has the link can attend the online meeting without logging into MS Teams.
- Only those members who have registered to speak as a Presenter will be able to provide comments. Please register to participate.



**COMMITTEE OF THE WHOLE
PUBLIC MEETING
By Live Event**

<https://jump.sd62.bc.ca/EducationCommitteeoftheWhole-CatchmentReview-December-8>

December 8, 2020 – 7:00 p.m.

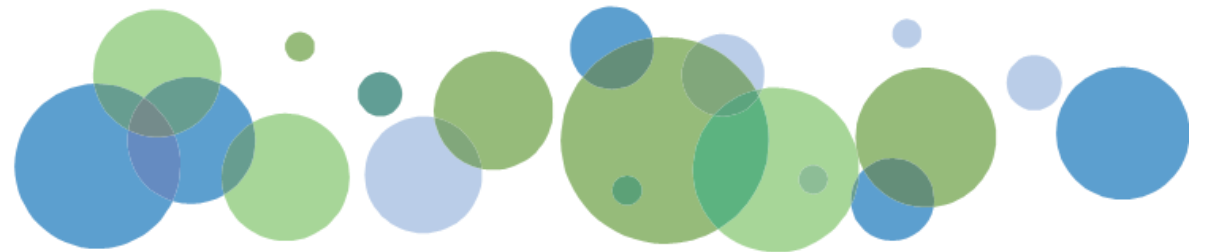
A G E N D A

- 1. CALL TO ORDER AND ACKNOWLEDGMENT OF FIRST NATIONS TERRITORIES**
We are honoured to be meeting on the traditional territories of the Coast Salish, specifically Esquimalt Nation, Songhees Nation, and acknowledge the three nations SD62 works with directly in our schools: Scia’new Nation, and T’Sou-ke Nation; including the West Coast Pacheedaht Nation, Nuu-chah-nulth. (words gifted by the three nations SD62 works with)
- 2. AGENDA**
- 3. MINUTES**
- 4. INFORMATIONAL ITEMS AND ANNOUNCEMENTS**
- 5. EDUCATIONAL PRESENTATIONS**
 - 5.1 Catchment Review – Scott Stinson
- 6. DELEGATIONS**
 - 6.1 Standing Delegations (STA, CUPE, PVP, SPEAC, CPF, Students) – 5 minutes each
 - 6.2 Delegations (Members of the Public) – 2 minutes each
- 7. FINANCE, FACILITIES AND SERVICES**
 - 7.1 Catchment Review Recommendations – Scott Stinson
- 8. EDUCATION PROGRAM**
- 9. STUDENTS**
- 10. FOUNDATIONS & GOVERNANCE**
- 11. ADMINISTRATION**
- 12. PERSONNEL**
- 13. UPCOMING EVENTS**

14. FUTURE ITEMS

15. QUESTION PERIOD

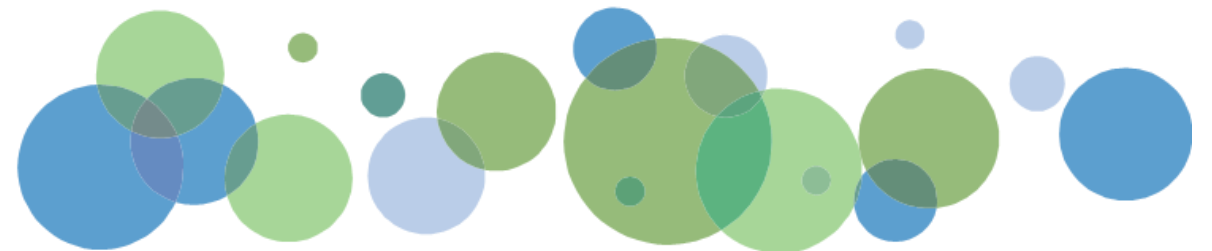
16. ADJOURNMENT



Background

School catchment changes are required due to two new schools being built to combat overcrowding in current schools following the rapid enrolment growth in the district.

Program changes have been proposed to reduce overcrowding in classrooms and lower the number of students learning in portables.



Guiding Principles as Adopted by the Board

Follow Board Policy F-502: School Catchment Areas and Student Placement;

Proximity to feeder schools;

Maximize existing space in all schools;

Long-term sustainability;

Minimize crossing of major roadways and maximize on current and future safe and active routes to schools;

Ensure equity of opportunity and clear K-12 pathways when reviewing programs of choice;

Minimize disruptions to students;

Grandparent students in their own schools;

Provide stability and a transparent process with opportunities for robust public engagement; and

Use natural boundaries as much as possible.



Consultation Process

Change recommendations were the subject of broad public consultation that included:

- Presentations at PAC and staff meetings;
- A virtual Town Hall Meeting
- Thought Exchange
- Specific consultation groups, e.g. students, SPEAC, and CPF
- Catch62 email address and social media.



Proposed Changes for Consultation

- Boundary changes to:
 - Ruth King, David Cameron, Colwood, Willway and Happy Valley.
- Alignment of secondary feeder schools:
 - John Stubbs and Dunsmuir middle schools to Royal Bay, and
 - Centre Mountain Lellum and Spencer to Belmont Secondary.
- Boundary changes to:
 - Crystal View, and Colwood, which would see Belmont Park English language families as part of Colwood's catchment.
- Elementary French Immersion Relocation:
 - Consider relocating the District French Immersion program from Millstream to Crystal View



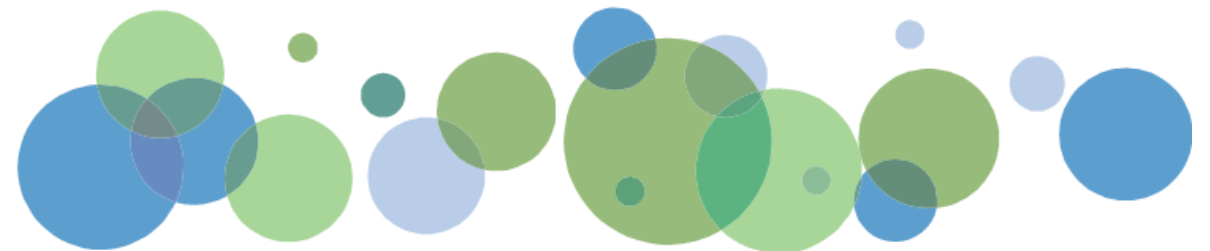
Enrolment Projections

SchoolName	Operational Capacity	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
Colwood Elementary- without Belmont Park	199	195	176	183	128	132	136	140	144	147	151	154	158	161	164	167	170
Colwood Elementary- with Belmont Park		195	176	183	215	219	226	235	234	245	250	254	258	262	266	266	266
Crystal View Elementary- with Belmont Park	287	252	250	246	237	233	230	226	222	219	216	213	213	213	213	213	213
Crystal View Elementary- without Belmont Park		252	250	246	191	188	185	183	180	177	174	170	170	170	170	170	170
Millstream Elementary - with French	199	285	305	323	326	334	344	353	368	392	414	435	457	479	500	521	542
Millstream without French					168	177	192	214	238	262	284	305	327	349	370	391	412
Belmont with French Immersion		1265	1288	1311	1639	1661	1681	1766	1786	1806	1824	1841	1858	1874	1890	1905	1919
Belmont without French Immerion	1200			1311	1467	1410	1333	1421	1413	1420	1439	1438	1458	1471	1494	1515	1534
Royal Bay without French Immersion		1076	1131	1213	935	990	1039	955	1004	1053	1101	1148	1195	1242	1288	1333	1377
Royal Bay with French Immersion	1400			1213	1107	1241	1387	1300	1377	1439	1486	1551	1595	1645	1684	1723	1762



Feedback

- Overall Catchment Changes:
 - The proposed catchment boundary changes appear acceptable to most parents, especially if “grandparenting” siblings is applied.
- Elementary French Immersion:
 - The proposed move of the elementary French Immersion program from Millstream to Crystal View raised the largest number of concerns, specifically from those parents with children currently in that program.
- Secondary French Immersion:
 - Some secondary French Immersion families had concerns related to academyies siblings and specific extracurricular needs.



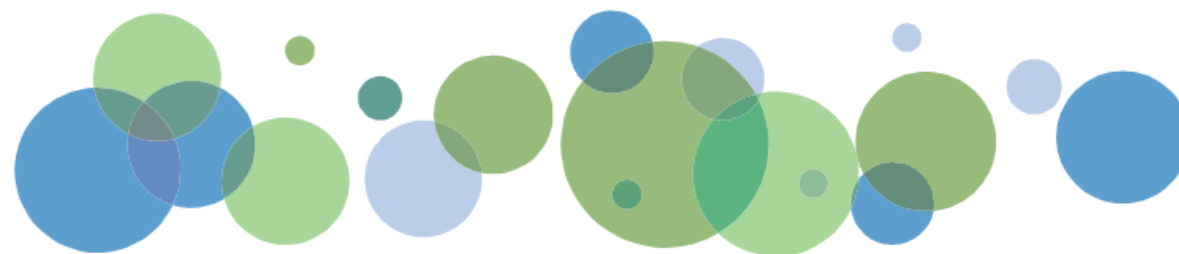
Recommendation to the Board

Having reviewed feedback from the public and stakeholders, the Consultation Group recommends that the Board consider the following option:



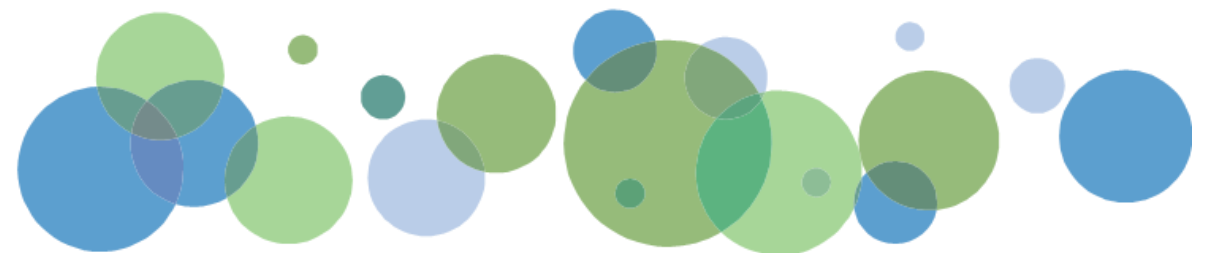
Adjust and accept the catchment boundary changes as presented

- General Catchment Changes:
 - Elementary Adjustments: Ruth King, David Cameron, Colwood, Willway and Happy Valley.
 - Middle Adjustments: Spencer, Dunsmuir and John Stubbs
 - Secondary Adjustments: Belmont and Royal Bay
- This allows for:
 - Middle level feeder schools to shift to their family of schools. Belmont Park (Ecole John Stubbs) to Royal Bay.
 - A gradual transition of Belmont Park families to Colwood from Crystal View.

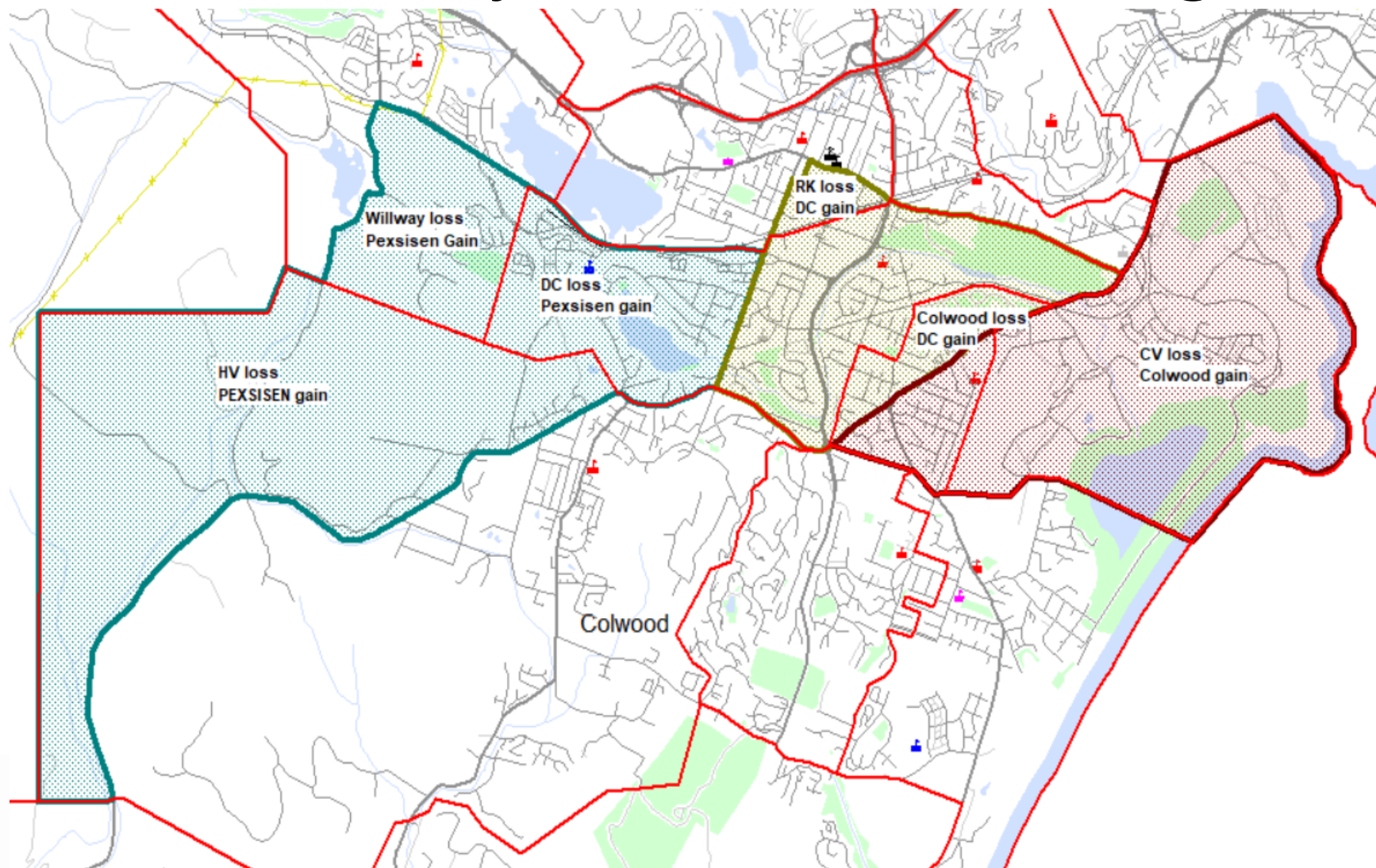


Change from Original Proposal

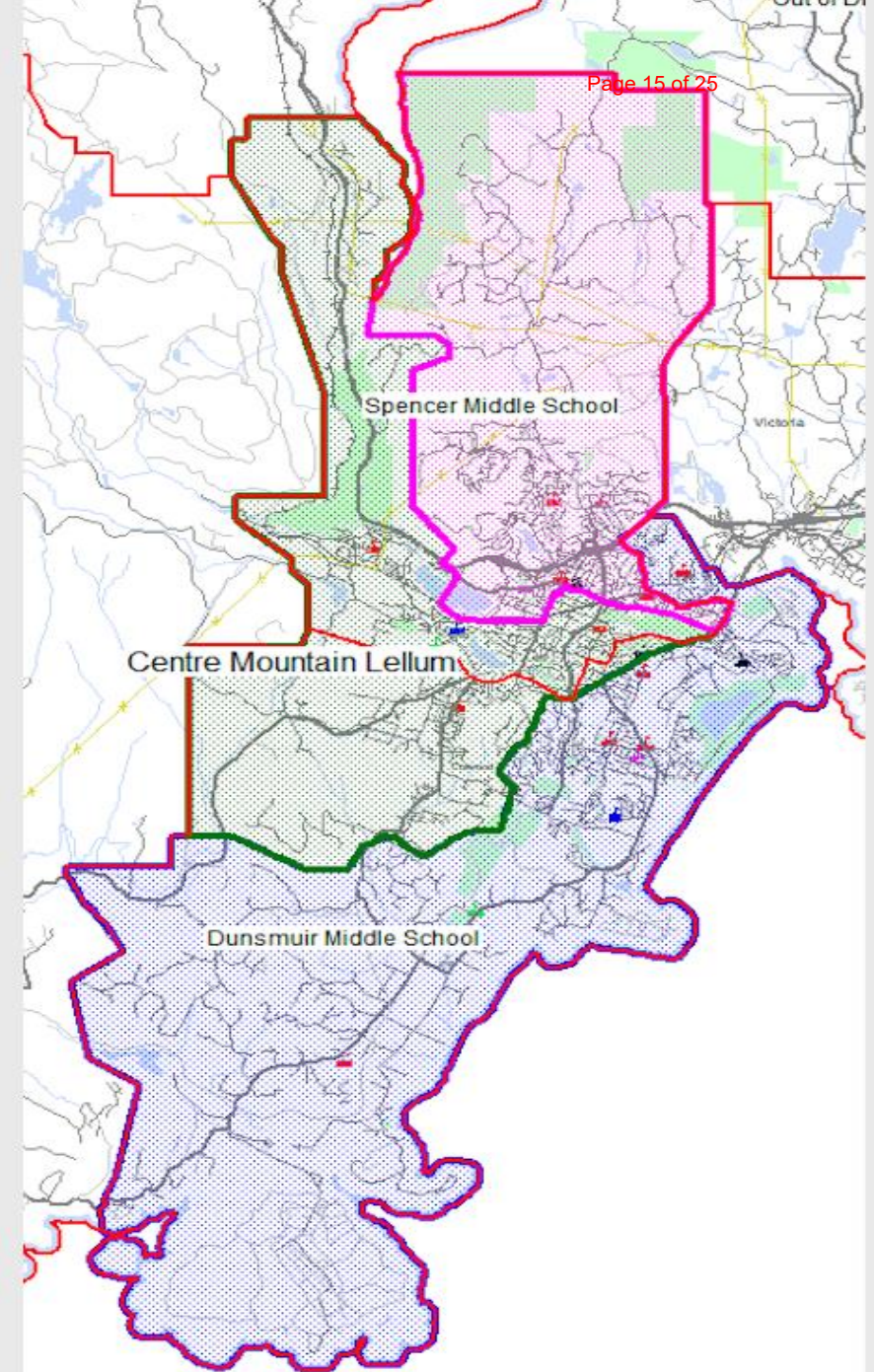
- At this time, it is not recommended that the elementary French Immersion program move from Millstream to Crystal View:
 - We believe there is capacity at Millstream in the short term, allowing a more in depth look at a longer-term solution.
 - This will allow more consultation to occur with parents living on the north side of the highway.
 - Millstream will continue to require students to attend classes in portables



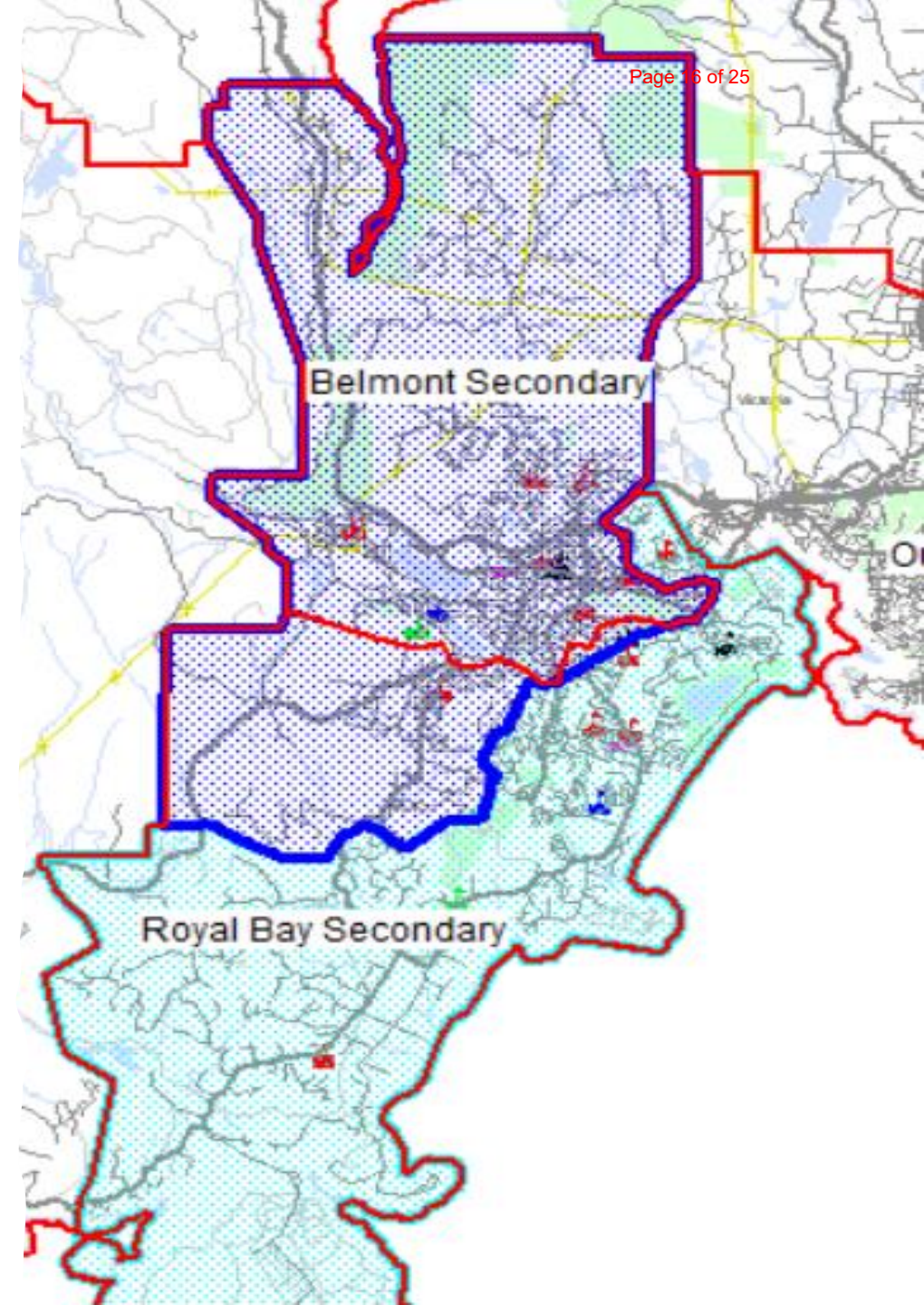
Elementary Catchment Changes



Middle Catchment Changes

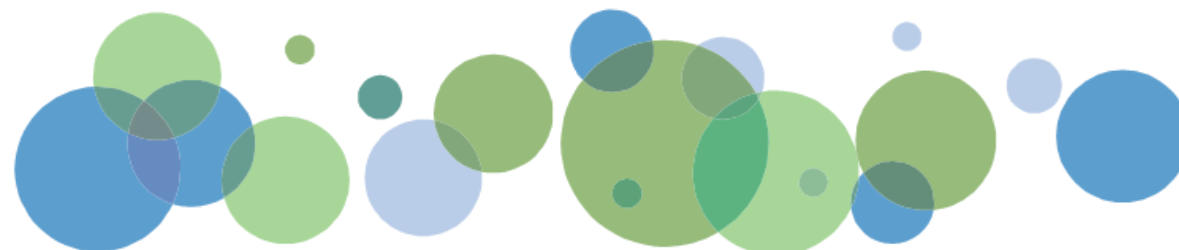


Secondary Catchment Changes



Potential Impacts

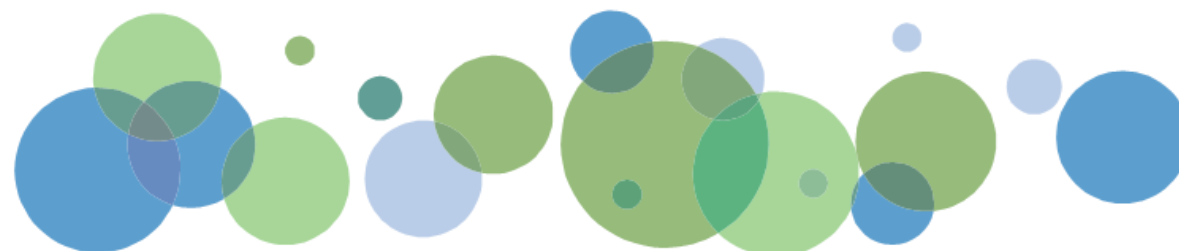
- District capacity for change:
 - Including reallocating student enrolment to other schools and expanding programs of choice would be limited with regards to available resources.
- Transportation:
 - There may be a future financial and resource impact, however we believe this to be modest.
- Human Resources:
 - Staffing for programs and new schools
- School Resources:
 - Costs for program resources
- Communications:
 - During transition and new school openings, keeping our community informed will be critical.



Next Steps

December 15 Board Meeting to consider recommended motion to the Board:

“That the Board of Education for School District #62 (Sooke), adopt the revised catchment boundaries as proposed on the attached Catchment Boundary Map.”



Committee of the Whole Meeting

December 8, 2020

Agenda Item 7.1: Catchment Review Recommendations

Background

- In recent months, district staff have been seeking input from the public to proposed catchment and program changes to redistribute the student population to make more efficient use of district facilities.
 - Catchment changes are required due to two new schools being built in response to the rapid enrolment growing in the district.
 - Program changes have been proposed to reduce over-crowding in classrooms and lower the number of students learning in portables.
- Staff have been working under the following guiding principles set by the Board of Education”
 - Follow Board Policy F-502: School Catchment Areas and Student Placement;
 - Proximity to feeder schools;
 - Maximize existing space in all schools;
 - Long-term sustainability;
 - Minimize crossing of major roadways and maximize on current and future safe and active routes to schools;
 - Ensure equity of opportunity and clear K-12 pathways when reviewing programs of choice;
 - Minimize disruptions to students;
 - Grandparent student in their own schools;
 - Provide stability and a transparent process with opportunities for robust public engagement; and
 - Use natural boundaries as much as possible.
- This information note shares the Consultation Group’s recommended options that emerged from analysis of the catchment review feedback.
 - The consultation process included:
 - Boundary changes to Ruth King, David Cameron, Colwood, Willway and Happy Valley;
 - Pexsisen’s catchment will consist of addresses previously considered part of Happy Valley, David Cameron and Willway catchments;
 - Ruth King students who live south of Goldstream and East of Peatt will attend David Cameron;
 - Colwood students who live north of the Island Highway will attend David Cameron;
 - Aligning John Stubbs and Dunsmuir middle schools to Royal Bay and Centre Mountain Lellum and Spencer to Belmont Secondary;
 - This would require relocating the Belmont Zone French Immersion program from Belmont to Royal Bay.

- Boundary changes to Crystal View, which would see Belmont Park families attending Colwood as part of their revised catchment boundary;
- Consider relocating the District French Immersion program from Millstream to Crystal View.

Current Context

- We consulted with our community regarding the proposed catchment changes by providing various opportunities for feedback, including: ThoughtExchange, Townhall, Catch 62 email, PAC meetings and staff meetings.
- Input received included:
 - The proposed catchment boundary changes are acceptable to most parents, especially if the grandparenting of siblings is applied.
 - This is especially relevant for the Belmont Park families. Many families indicated that they would likely request to stay at Crystal View which would result in the school being over capacity if French Immersion were also to move. This would require a further decision about whether grandparenting could be allowed for Belmont Park families.
 - The proposed move of the elementary French Immersion program from Millstream to Crystal View raised the largest number of concerns, specifically from those parents with children currently in that program.
 - The majority of students in the program (71%) live on the north side of the highway and would no longer be able to walk to their neighborhood school. The move would have implications to the school district to provide transportation to Crystal View.
 - Currently 45% of the students in the French Immersion program at Millstream walk or bike to school.
 - Some families indicated that they may withdraw their child from French Immersion, resulting in the French Immersion program losing students. The consultation findings suggest that approximately 20% (84 out of 146) of students would prefer to remain at Millstream in the English program rather than moving to Crystal View to continue the French Immersion program. The decision to stay within their community prevailed over staying in the program for those families.
 - A minority (8 emails sent from parents/students out of the population of 99 students) of secondary French Immersion families had concerns relating to academy, siblings and specific extracurricular needs.
 - A few current Grade 8 students were concerned about transportation to Royal Bay.
 - Attached as an appendix to this information note is a summary of the enrolment growth estimates for the schools included in the catchment review. Of particular note are the secondary enrolments for Belmont and Royal Bay.
- Future Considerations:
 - There should be awareness of the impact on the following with regards to this work:
 - District's capacity for change is limited with regards to resources.
 - Transportation- financial and resource impacts on:
 - busing students to Royal Bay.
 - with the Belmont Park change to Colwood both schools may need additional busing for at least a year.
 - Human Resources:
 - Need to focus on French Immersion staff moving from Belmont to

Royal Bay in alignment with the Collective Agreement provisions.

- Additional pressures on HR will result from new staff being hired for the new schools, resulting in many new postings and hiring.
- School Resources - ensuring resource needs will be met with the gradual transition of the secondary French Immersion program in the Belmont Zone.
- Communications – Strong, ongoing communications with schools and families as we move forward on changes to catchment boundaries.
- As the district engages in future catchment reviews more schools will require increased or continued District resources including release time for consultation process. This would include revisiting boundary changes and new school input.
- There may be a need to close catchment boundaries to control unplanned school overpopulation.

Recommendation to the Board

- Having reviewed feedback from the public and stakeholders, the Consultation Group recommends that the Board consider the following option:
 - Adjust and accept the catchment boundary changes as presented, including.
 - The alignment of middle schools as follows: Spencer and Centre Mountain Lellum to Belmont Secondary and Ecole John Stubbs and Dunsmuir to Royal Bay Secondary; and
 - English language families in Belmont Park included as part of the Colwood Elementary catchment.
 - Not making the elementary French Immersion program change.
 - We believe there is capacity at Millstream in the short term until we can look at a longer-term solution.
 - This will allow more consultation to occur with parents living on the north side of the highway.
 - Students/families will not need to make a decision between remaining at Millstream or in the French Immersion program.
 - There will be no need to rebuild the program at another school since they are in a community of support. Resources will not be lost in the transition (ex: PAC funded and purchased resources).
 - Millstream will continue to require students to attend classes in portables.
 - Some French Immersion staff may have decided to change to English to stay at their current school, resulting in less specialty teachers in the district.

Therefore, the following motion is suggested to go forward to the Board Meeting of December 15, 2020 as follows:

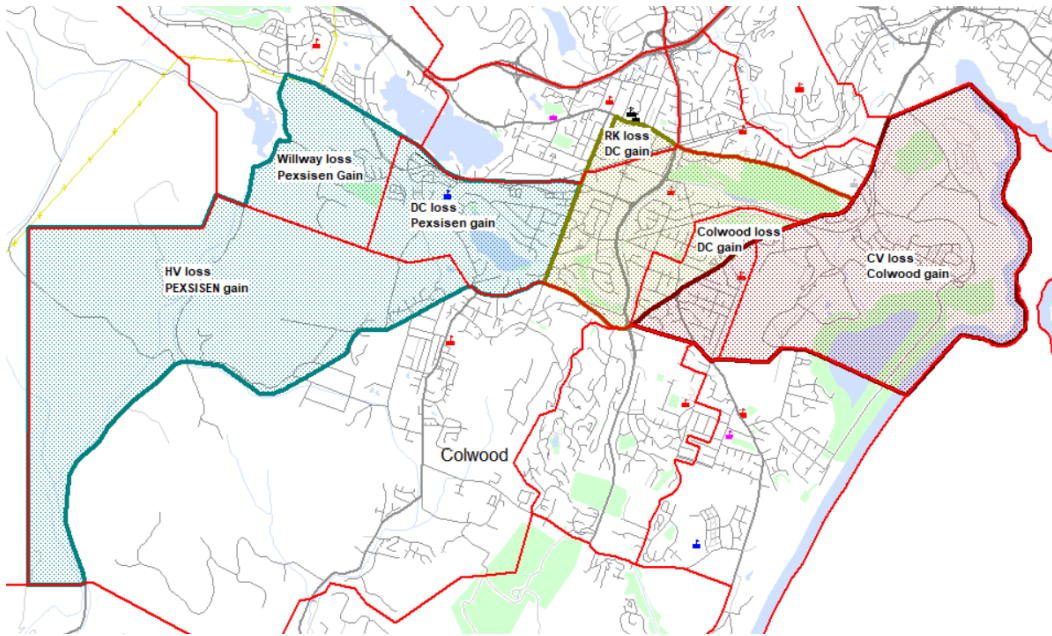
“That the Board of Education for School District #62 (Sooke) adopt the revised catchment boundaries as proposed in the attached Catchment Boundary map.”

Submitted with respect,

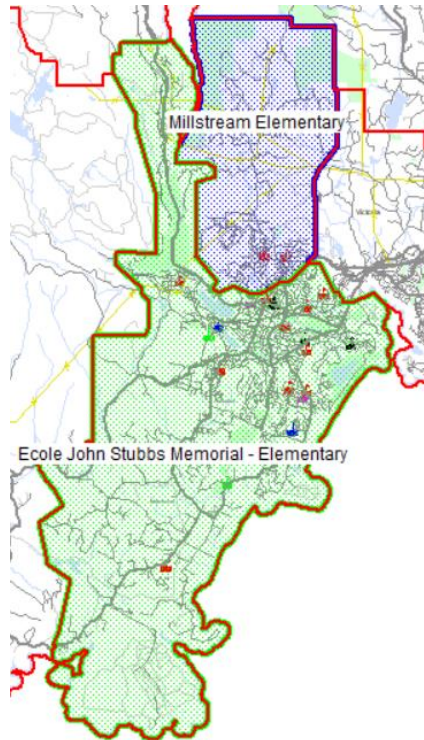
Scott Stinson,
Superintendent of Schools.

REVISED CATCHMENT BOUNDARIES FOR SD62 (SOOKE)

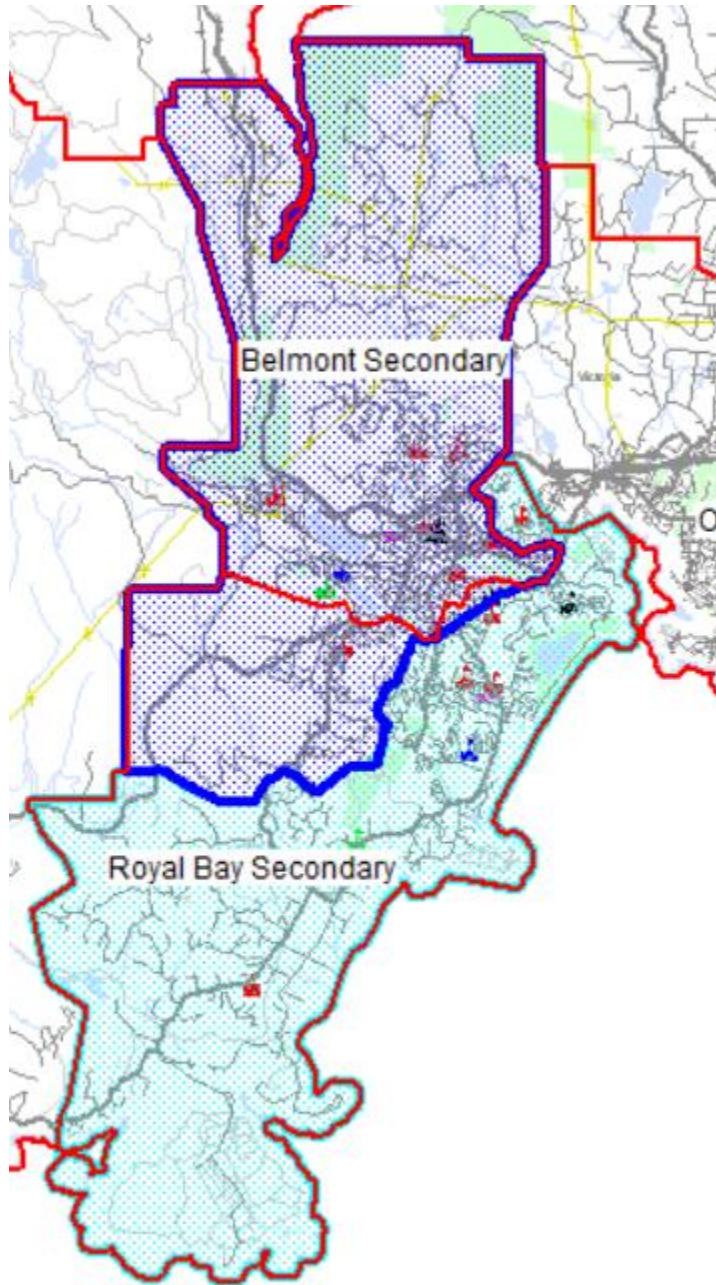
English program boundary changes



Elementary French Immersion Boundary Lines- no changes



Secondary Catchment Boundary Lines
(Including revised feeder schools and location of Belmont Zone French Immersion Program)



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